Lev. 4 act

LEVEL

4

Self-Help Activities

Starting Points in Language Arts

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1977
LEV.4
ACT.BK.B

CURRHIST

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BY: Donata Dean
Martha Kambeitz
Carol Roth

Included are:

Decoding Skills
—Phonemic Analysis
—Structural Analysis
—Word Meaning
Writing Skills
—Printing
—Directed Writing

(See Skills Index, Inside Back Cover)

The Self-Help Activities in this book include activities based on the decoding skills and the writing skills taught in Level Four.

It is recommended that the decoding and writing activity pages be used with the corresponding lesson plans in the Teacher's Guide for Level Four. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.

Illustrations by: Ron Berg, 18, 23, 26, 27, 40, 41; Brenda Clark, 7, 11, 17, 31, 35, 39, 46, 47, 50, 51, 52, 55, 60, 61, 62, 63, 64, 65, 66, 68, 71, 72, 73, 75; Irma Ikonen, 43, 44, 45, 48, 54; Dale Kasarda, 1, 3, 6, 8, 12, 16, 21, 57, 58, 69, 70, 74, 78, 79, 81, 82, 86, 111, 112, 128; Bill Kimber, 80, 90, 91, 92, 94, 97, 98, 99, 100, 103, 104, 105, 106, 110, 116, 118, 120, 122, 125, 126, 127.

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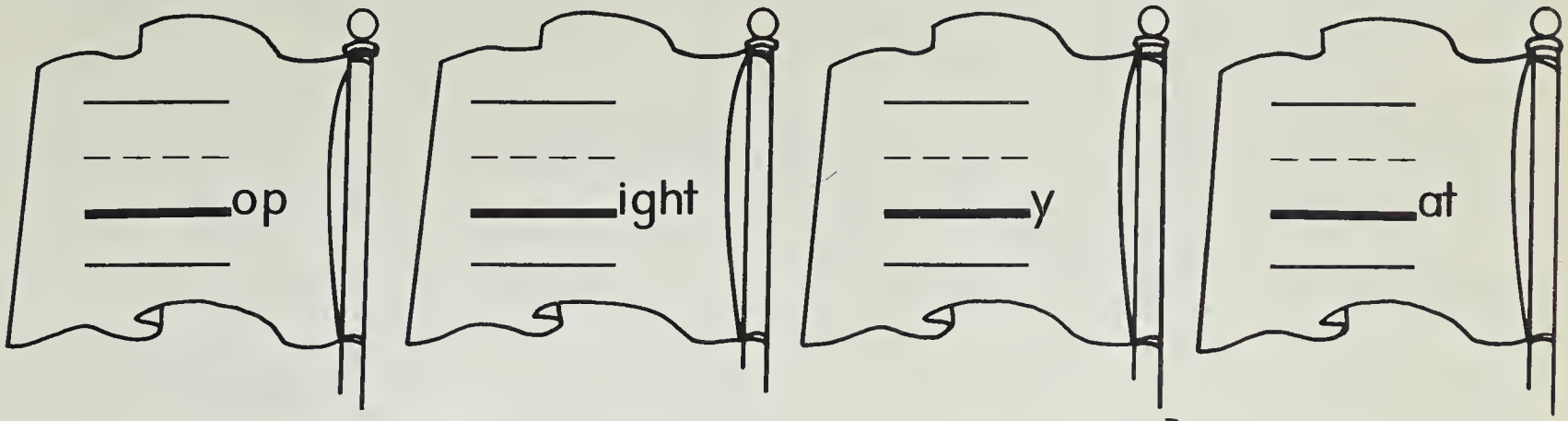
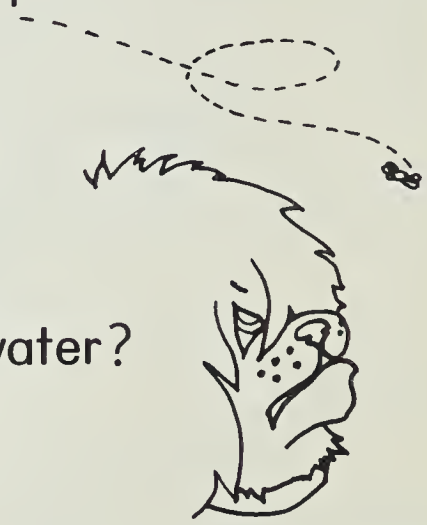
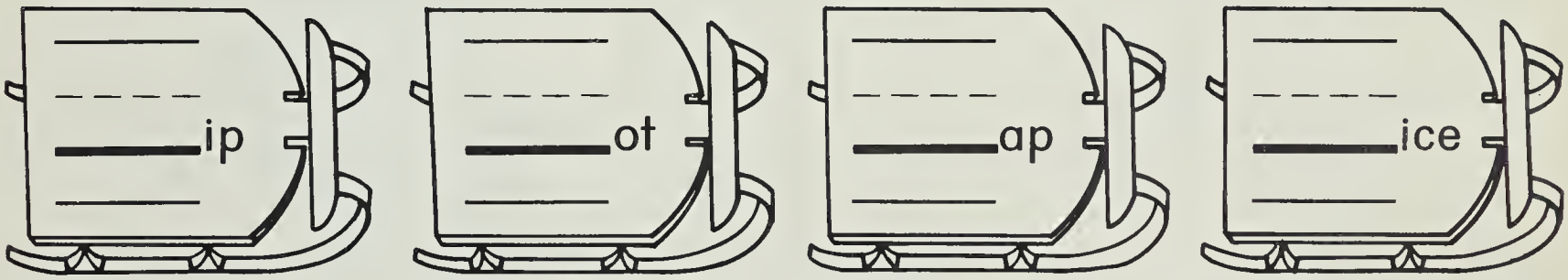
My name is _____



A _____ sat on Mr. Mugs' nose.



Did Mr. Mugs _____ into the water?



Did you _____ at that fly?

You can _____ on ice.

Phonemic Analysis of Consonant Clusters *fl, sl*/Word Recognition. — Make a word in each flag by printing *fl*. Choose the best "flag" word to complete each sentence below. Make a word in each sled by printing *sl*. Choose the best "sled" word to complete each sentence.

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2672438

My name is _____

1. Get _____ in the boat!	back ☐ bake ☐
2. A _____ is hot and red.	flame ☐ flap ☐
3. That _____ has lots of fish.	last ☐ lake ☐
4. The sun will _____ you.	take ☐ tan ☐
5. The _____ is in the sea.	wham ☐ whale ☐
6. Who _____ fishing with you?	came ☐ can ☐

Phonemic Analysis of Glided and Unglided *a*/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line. Look at the box beside the word you chose. If the word has the glided sound of *a*, color the box blue. If it has the unglided sound of *a*, color it red.

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My name is _____

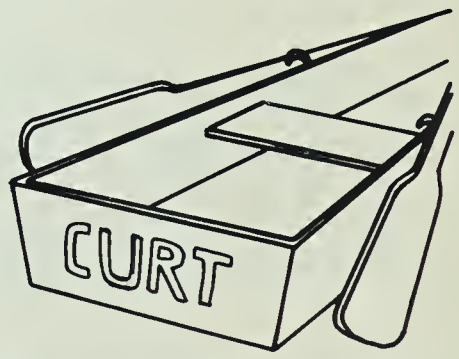
This is Daddy's fishing rod.

Mr. Mugs is Curt's dog.

This is Jan's hat.

Is this _____ boat?

dogs Curt's fly's

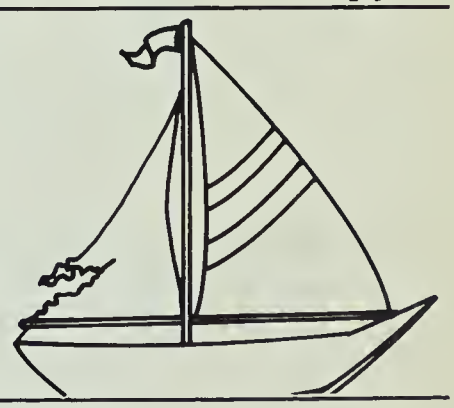


Where is _____ fish?

Jan's jets jam's

The _____ sail has a rip.

boats boat's bat's



Structural Analysis: Possessive Nouns/Word Recognition. — Complete the first three sentences by adding *'s*. Then choose the best word to complete the sentences below. Print the word on the line.

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My name is

Cc Cc Cc Cc

Cc

Cc

Oo Oo Oo Oo

Oo

Oo

Oo

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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My name is _____

Aa Aa Aa Aa

Aa

Aa

Aa

Ee Ee Ee Ee

Ee

Ee

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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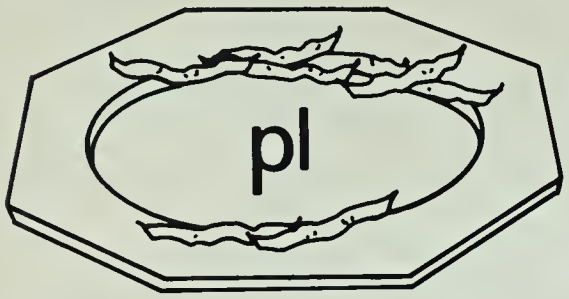
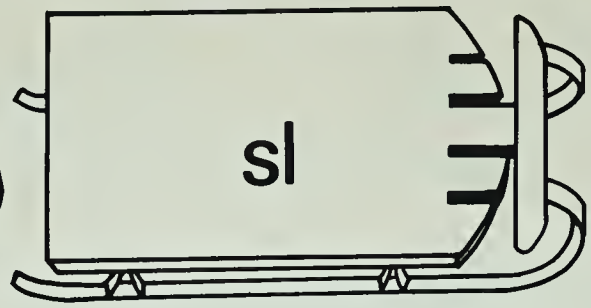
My name is _____





Mr. Mugs fell in with a _____op!

Put the beans on my _____ate.

Please _____ick on the light.

Put the dime in this _____ot.

Will you _____ay with us?

A _____ake is something very small.

He is _____ump, not fat.

Phonemic Analysis of Consonant Clusters *pl, sl, fl.* — Look at the three consonant clusters at the top of the page. Use these to complete the word in each sentence below. Print the correct consonant cluster on the line.

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My name is _____

_____ packing our bags.		You'll We're Let's
They say _____ fishing.		they're isn't he'll
_____ moving today.		You'll You're I'll
_____ eat the cake.		We're I'm Don't
_____ making a giant splash!		He's Here's He'll
_____ looking at a tree.		They'll We're Don't

Structural Analysis: Contractions/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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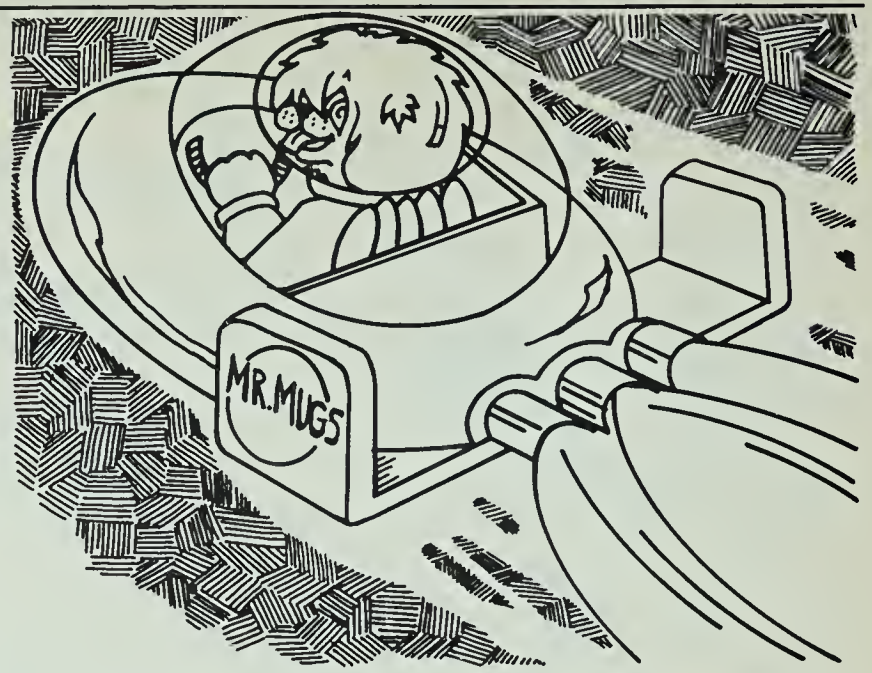
My name is _____

base •	• body
every •	• book
Sun •	• ship
space •	• day
work •	• ball



My story is in my _____

Will we go fishing or play _____?

The _____ blasted off.

Is _____ flying in this jet?

_____ comes after Saturday.

Structural Analysis: Compound Words/Word Recognition. — Match the parts of the compound words by joining a dot on the left to the correct dot on the right. Use the words to complete the sentences below. Print the correct compound word on the line.

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My name is

Mm Mm Mm Mm

Mm

Mm

Mm

Nn Nn Nn Nn

Nn

Nn

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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My name is

i i i i

i

i

i

R r R r R r R r

R r

R r

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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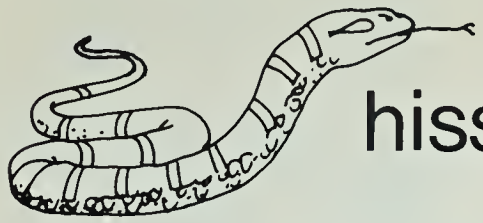
My name is _____



hiss

Miss

buzz

Miss

was

sip

slump

rides

glass

hands

Bill's

Was

1. _____ Hill has this class.

2. _____ pet bees are buzzing.

3. Sam will _____ a glass of "Splash."

4. Mr. Mugs liked boat _____

Phonemic Analysis of Initial and Final *s*, Final *ss*/Word Recognition. — Say each word in the list. If a word has the sound that *s* stands for, print it under the "Hiss" heading. If a word has the sound that *z* stands for, print it under the "Buzz" heading. Then choose the best word to complete the sentences below. Print the word on the line.

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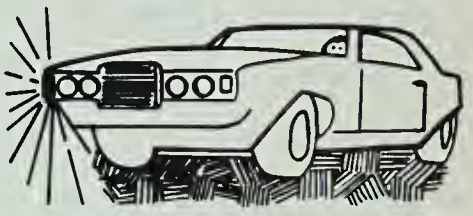
My name is _____

Our cl_____ is reading a story.

ass ink

Lights can bl_____ off and on.

ass ink



Curt wants a gl_____ of water.

ass ink

Mr. Mugs was ____ad to go home.

gl bl cl

The rocket will ____ast into space.

gl bl cl

Are the dog's paws ____ean?

gl bl cl

Phonemic Analysis of Consonant Clusters *gl, bl, cl* / Structural Analysis: Graphemic Bases *ass, ink*. Choose the correct graphemic base to complete the word in the first three sentences. Print the graphemic base on the line. Choose the correct consonant cluster to complete the word in the next three sentences. Print it on the line.

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My name is _____

share + ed is _____

share + ing is _____

slice + ed is _____

slice + ing is _____

Will they _____ Mr. Mugs?

Curt _____ the buzzing fly.

They're _____ the puppet show!

I _____ boat rides.

blame

blamed

loving

love

Structural Analysis: Verb Forms *ed, ing*. — Print the verb forms shown at the top of the page. Remember to drop the final e of the verb each time. Then complete the sentences below by choosing the correct word. Print the word on the line.

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My name is _____

1. There was a giant _____!	splash
The _____ of water can make you wet.	splashes
2. Does Curt need _____?	glass
Put some water in this _____	glasses
3. There were five car _____ !	crash
4. We saw three _____ of light.	flash
5. He has two _____	watch
6. We saw three _____ on Saturday.	beach

Structural Analysis: Noun Forms *es*. — In sections 1 and 2, choose the best word to complete each sentence. Print the word on the line. In sections 3 to 6, print the plural form of the word on the line.

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My name is

Uu Uu Uu Uu

Uu

Uu

A man can run.

Can a man run?

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. For each sentence, join the broken letters to make the words. Then print the sentence on your own.

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My name is _____

bl	br

1. We'll _____ush Mr. Mugs.

2. That light is _____ight.

3. Was the dog _____ack?

4. Was there a _____ook in the woods?

5. Was he _____ to jump in the water?	brave save
6. Our home is made of yellow _____	click brick
7. The bright light made her _____	blink brink

Phonemic Analysis of Consonant Clusters *br, bl*/Word Recognition. — Complete the words in the first four sentences. Print *br* or *bl* on the line. Then choose the best word to complete the other sentences. Print the word on the line.

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My name is _____

A Trip to the

Woods		Moon
brook	soon	soon
	brook	
	wool	
	good	
	food	
	shoot	
	shook	
	broom	

1. Did he _____ the gun?

2. A sheep has _____

3. Did Mr. Mugs jump in a _____?

4. Is this _____ good to eat?

Phonemic Analysis of *oo* / Word Recognition. — Read the list of words. If a word contains the sound of oo as in *woods*, print it under the heading "Woods." If a word contains the sound of oo as in *moon*, print it under the heading "Moon." Then choose the best word to complete each sentence below. Print the word on the line.

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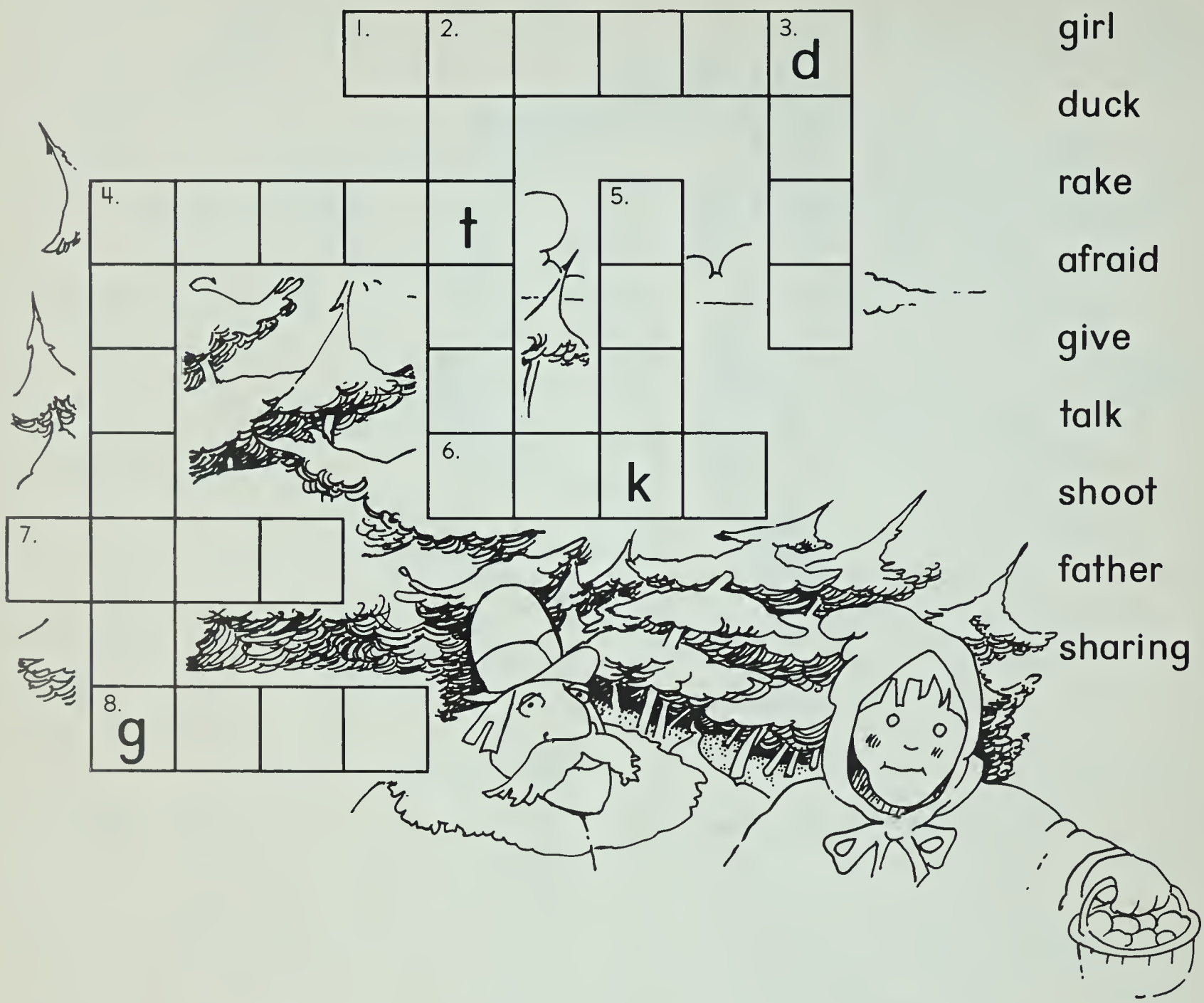
My name is _____



girl
duck
rake
afraid
give
talk
shoot
father
sharing

Across

1. Are you ___ of planes?
4. Did he ___ the gun?
6. Cut and ___ the grass.
7. Maria is a ___ .
8. Please ___ me the puppet.

Down

2. Maria's ___ gave her an idea.
3. He saw a ___ on the lake.
4. Maria is ___ her puppets with the class.
5. Did the old man ___ to a brown hen?

Word Meaning/Word Recognition. — Read the list of words beside the crossword puzzle. Then use the sentence clues to help you complete the puzzle.

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My name is

Dd Dd Dd Dd

Dd

Dd

Dd

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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My name is

Tt Tt Tt Tt

Tt

Tt

Kk Kk Kk Kk

Kk

Kk

Kk

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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My name is _____

gr br

1. Mr. Mugs is ____ay and white.
2. Is the balloon ____een or red?
3. Who is ____ave in this story?
4. Is that a ____ush for Mr. Mugs?
5. What ____ade are you in?
6. What ____eed of dog is Mr. Mugs?
7. Is he in the sky or on the ____ound?
8. Will you cut the ____ass today?

Phonemic Analysis of Consonant Clusters *gr, br.* — Choose the correct consonant cluster to complete the word in each sentence. Print the consonant cluster on the line.

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My name is _____

1. Who wants a _____?	rid ☐ ride ☐
2. Don't _____ the paper puppet.	rip ☐ ripe ☐
3. You can eat a purple _____	bet ☐ beet ☐
4. Was the helicopter _____?	red ☐ read ☐
5. Grass is _____	get ☐ green ☐
6. Are the windows _____?	clan ☐ clean ☐
7. Curt went down the _____	slip ☐ slide ☐

Phonemic Analysis of Glided and Unglided *e*, *i*, of Vowel Digraphs *ee*, *ea*/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line. Look at the box beside the word you chose. If the word has a glided-vowel sound, color the box blue. If the word has an unglided-vowel sound, color the box red.

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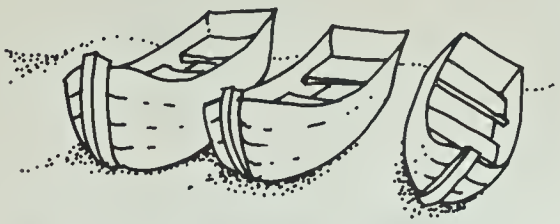
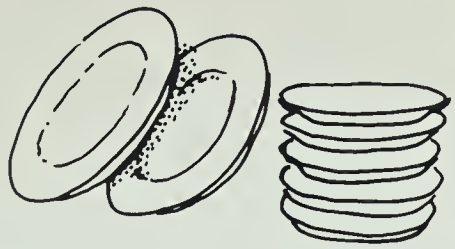
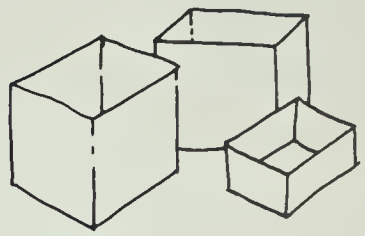
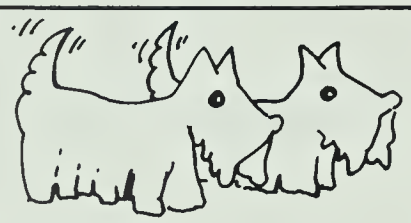
My name is _____

		
_____s	_____es	_____es
		
_____es	_____s	_____es

1. There are two _____ here.	class
2. She has three _____	watch
3. Which _____ are good for you?	food
4. You may have two _____	wish

Structural Analysis: Plural Nouns with *s, es*/Spelling/Word Recognition. — Print the word that names each picture. Look carefully at the ending of the word. What does this ending tell you? Then complete the sentences below. Print the word so that it means more than one thing.

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My name is

Bb Bb Bb Bb

Bb

Bb

Bb

Pp Pp Pp Pp

Pp

Pp

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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My name is

Ss Ss Ss Ss

Ss

Ss

Do you like a

red balloon?

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Then join the broken letters in the run-over sentence to make the words. Print the run-over sentence on your own.

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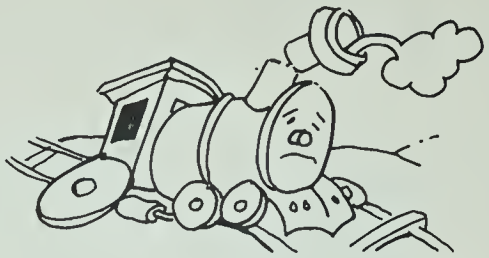
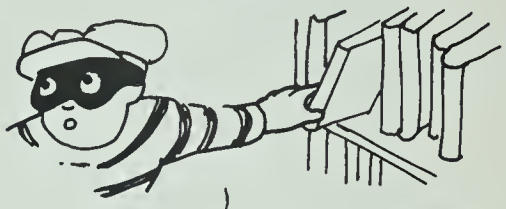
My name is _____

tr cr br

1. Who would help the old _____ain?



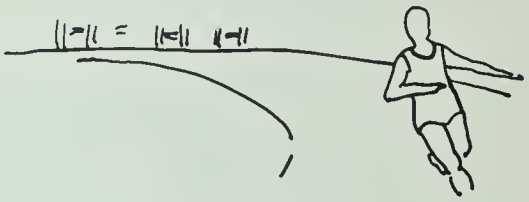
2. A _____ook took the book.



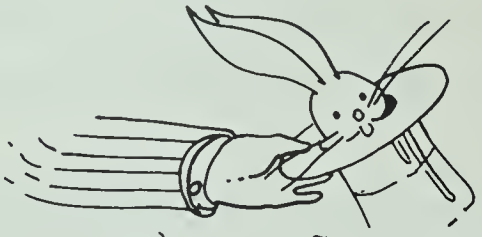
3. A _____eat is something nice.

4. Is there a _____ack in this plate?

5. Can you run around the _____ack?



6. He can do magic and _____icks.



7. Don't fall in the _____eek!

8. Peaches and _____eam are good.

Phonemic Analysis of Consonant Clusters *tr, cr, br.* — Choose the correct consonant cluster to complete the word in each sentence. Print the consonant cluster on the line.

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My name is _____

1. Wheat is a kind of _____	grain train plain
2. Did you ride on the _____?	grain train brain
3. A bird can _____ in the sky.	slide glide bride
4. The toy car is _____	grass grain green
5. A _____ makes your face red.	blink bloat blush
6. Glasses _____ when you tap them.	class clink clash

Phonemic Analysis of Consonant Clusters with *l, r*/Structural Analysis: Graphemic Bases/Word Recognition. — Choose the correct word to complete each sentence. Print the word on the line.

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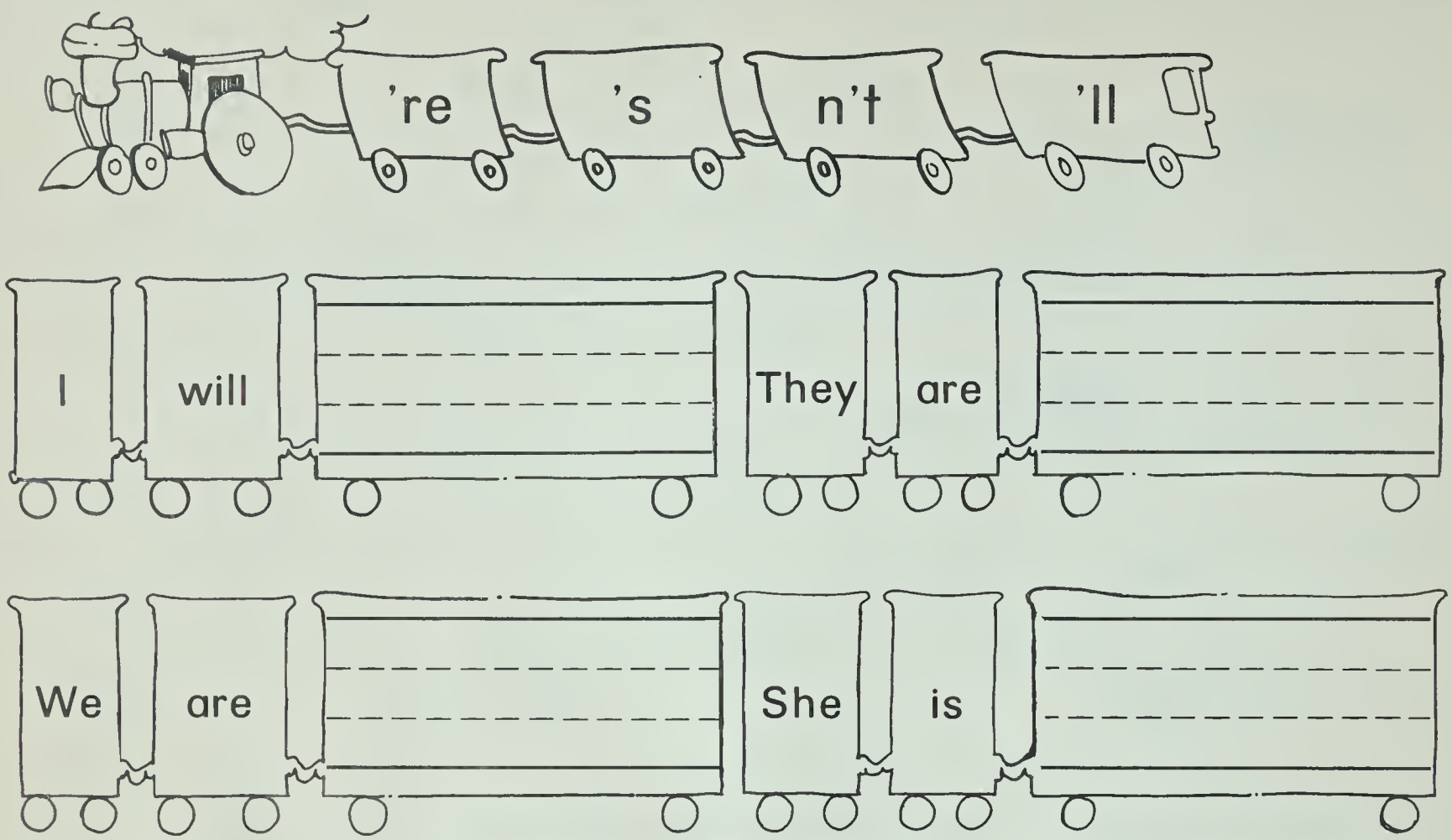
My name is _____



1. _____	feeling sad without the toys.	Isn't Let's They're
2. The big engine _____	pull the cars.	didn't isn't aren't
3. _____	pulling the cars up the hill.	Don't It's They'll

Structural Analysis: Contractions/Word Recognition. — Print the short form of the words at the top of the page. Then choose the best word to complete each sentence. Print the word on the line.

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My name is

Ff Ff Ff Ff

Ff

Ff

Ff

Hh Hh Hh Hh

Hh

Hh

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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My name is

Gg Gg Gg Gg

Gg

Gg

Jj Jj Jj Jj Jj

Jj

Jj

Jj

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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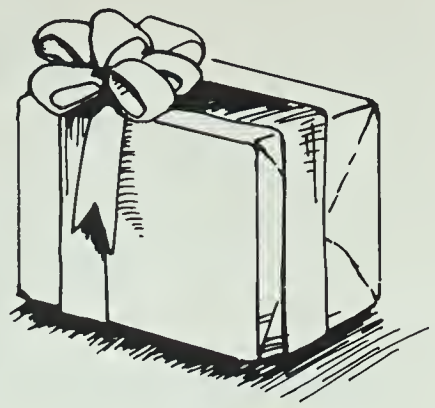
My name is _____

fr br pr	fr br pr	fr br pr
		
___ight	___ize	___ame

1. Where did Boss come _____?	from broom
2. The _____ name was Sam.	clog's frog's
3. What is the _____ of that bike?	rice price
4. Is the bird _____ or in a cage?	free tree

Phonemic Analysis of Consonant Clusters with *r*/Word Recognition. — Say the name of each picture at the top of the page. Print the consonant cluster that completes the name of the picture. Then choose the best word to complete each sentence below. Print the word on the line.

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My name is _____

1. Can a crow _____?	hiss
2. That cat _____ at dogs.	hisses
3. Mrs. Fisher _____ out the door.	rush
4. Don't _____ around on streets.	rushes
5. Boss never _____ into trees.	crash
6. Janey _____ Boss would "Stop!"	wish
7. Boss _____ for the toy.	reach
8. Janey _____ her crow Boss.	miss

Structural Analysis: Verb Forms with *es*. — Choose the correct word to complete each of the first four sentences. Print the word on the line. Print the *es* form of the word in the next four sentences.

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My name is

Yy Yy Yy Yy

Yy

Yy

Qq Qq Qq Qq

Qq

Qq

Qq

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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My name is

Vv Vv Vv Vv

Vv

Vv

Vv

Ww Ww Ww Ww

Ww

Ww

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

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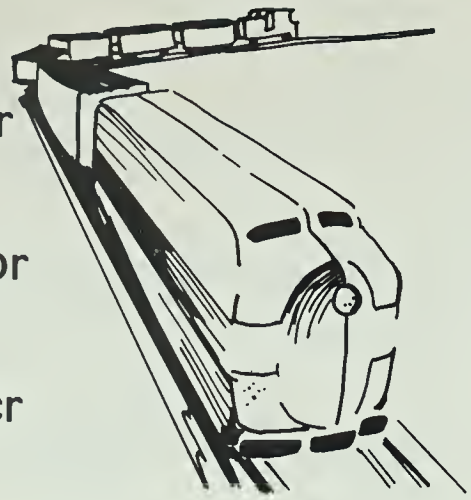
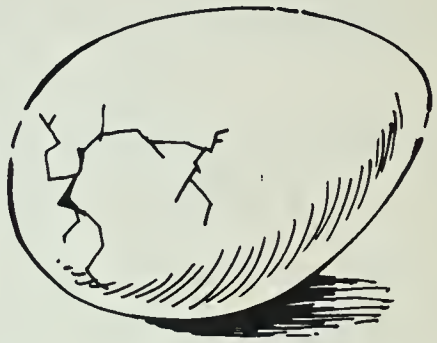
My name is _____

dr pr cr	tr br cr	fr gr cr
		
___ip	___ain	___ack

1. My bike has good _____	brakes drakes
2. Are the clothes wet or _____?	cry dry
3. We feed the cows _____	drain grain
4. Did he _____ your tooth?	drill grill

Phonemic Analysis of Consonant Clusters with *r*/Word Recognition. — Say the name of each picture. Print the consonant cluster that completes the name of the picture. Then choose the best word to complete each sentence below. Print the word on the line.

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My name is _____

1. She is _____ it into cakes.	shape shaping
2. He _____ the lumps of butter.	wash washes
3. We _____ to make butter yesterday.	learned learn
4. Who is _____ the butter?	selling sell
5. Curt _____ the cake with Pat.	shared share
6. The milk _____ in the churn.	splash splashes
7. Is Boss _____ at Janey's?	live living

Structural Analysis: Verb Forms with *es, ed, ing*. — Choose the correct word to complete each sentence. Print the word on the line.

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My name is

Xx Xx Xx Xx

Xx

Xx

Zz Zz Zz Zz

Zz

Zz

Zz

Printing. — With your pencil trace the solid letters following the arrows. Join the broken letters. Using the models on the next lines, print the letters.

© Copyright, 1977, Ginn and Company. All rights reserved.

My name is _____

1. Can you _____ that game?	play clay
2. Pink or red is the color of a _____	blush slush
3. A cake is _____ with no icing.	plain slain
4. We went down the _____	glide slide
5. Suddenly we saw a _____ of light.	clash flash
6. The lights _____ off and on.	blink clink
7. A window has _____	class glass

Phonemic Analysis of Consonant Clusters with/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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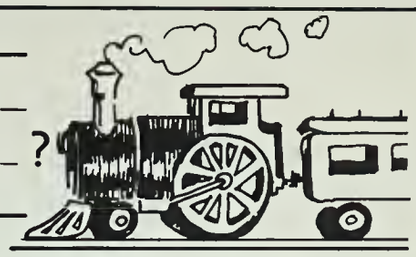
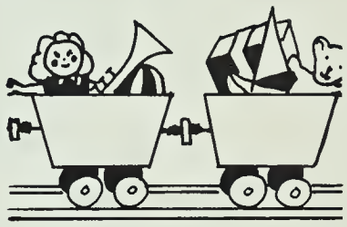
My name is _____

1. Who drives the _____ ? 

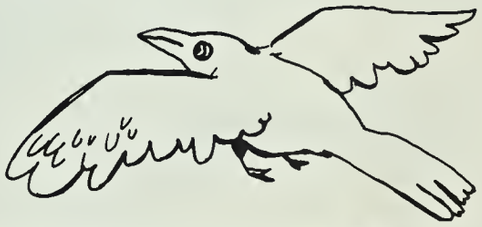
train
brain

2. This glass has a _____

crack
track

3. The toys took a _____ 

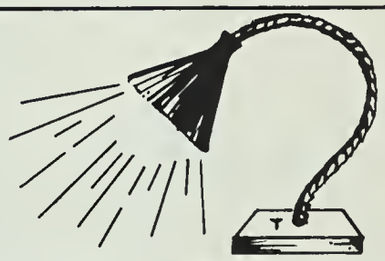
drip
trip

4. Boss is _____ 

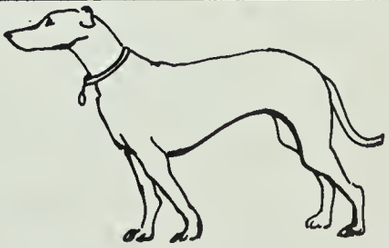
free
tree

5. Put the _____ in the can.

crash
trash

6. The light is _____ 

bright
fright

7. My dog is _____ 

tray
gray

Phonemic Analysis of Consonant Clusters with *r*/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

© Copyright, 1977, Ginn and Company. All rights reserved.

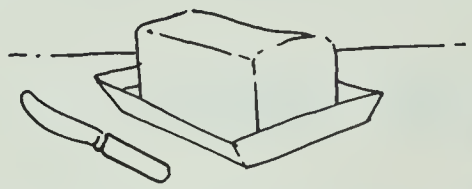
My name is _____

1. There is water in a _____

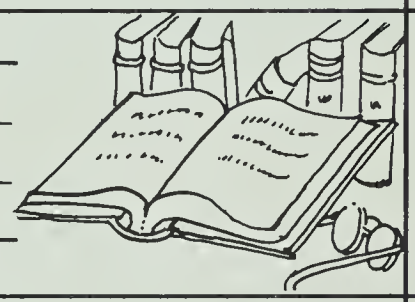
broom
brook

2. Boss ate some _____

hood
food

3. _____ at the butter. 

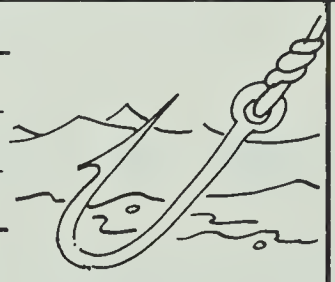
Look
Loop

4. I am reading this _____ 

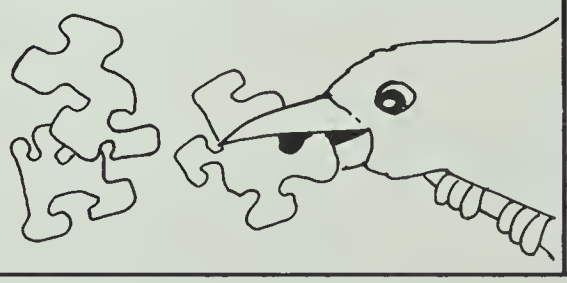
book
boot

5. Flowers _____ without water.

crook
droop

6. Put the bait on the _____ 

hook
hoot

7. Boss _____ a toy. 

took
toot

Phonemic Analysis of Vowel Digraph *oo*/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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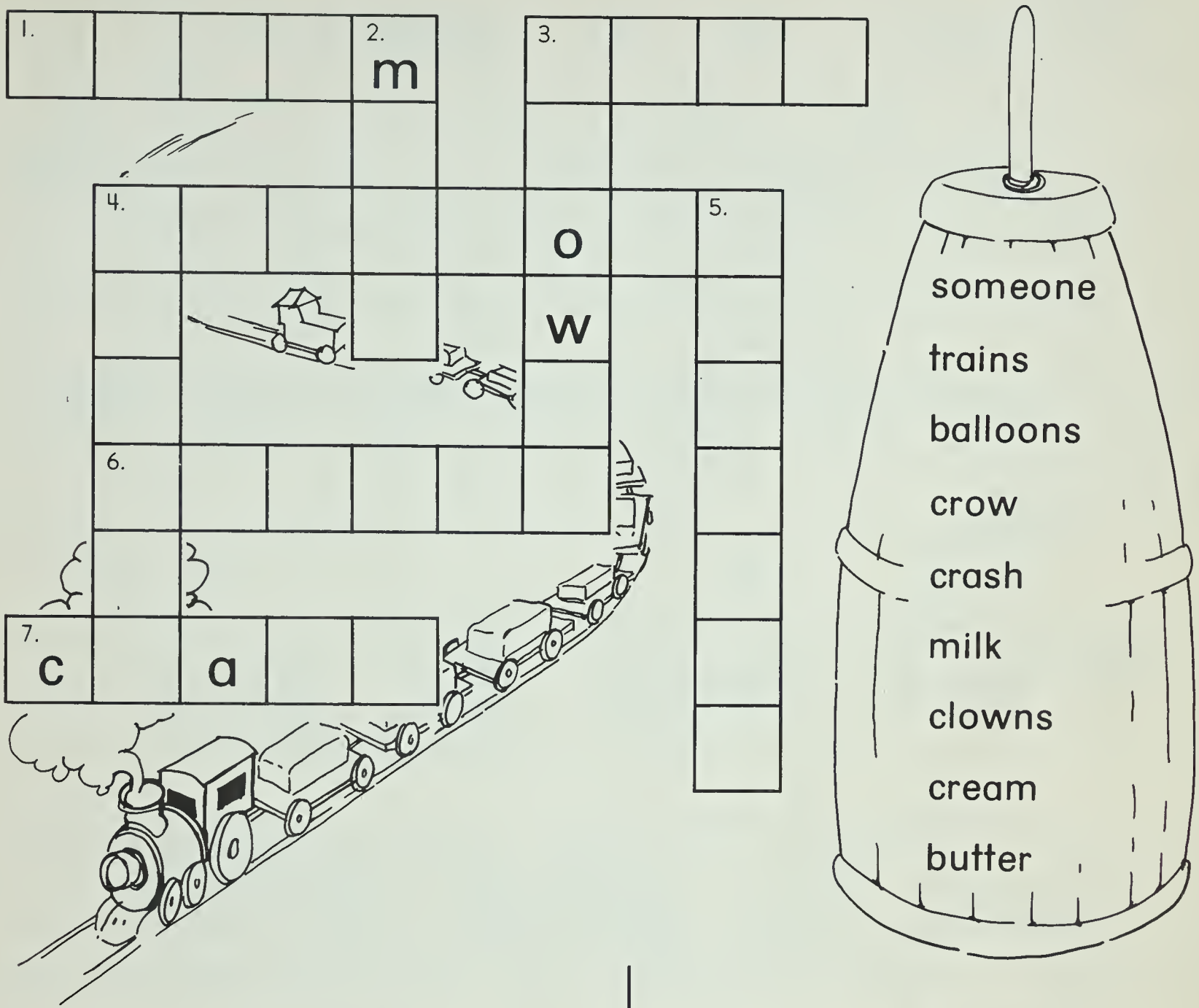
My name is _____



Across

1. I like ice-___ cones!
3. Boss was Janey's pet ___ .
4. ___ are round and go up in the sky.
6. Big ___ have diesel engines.
7. Did you hear the ___ ?

Down

2. Cows give us ___ .
3. The ___ made us laugh.
4. ___ is yellow and good on hot buns.
5. ___has upset my puzzle!

Word Meaning/Word Recognition. — Read the list of words beside the crossword puzzle. Then use the sentence clues to help you complete the puzzle.

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My name is

What is a puppet?

What toys do you like to play with?

Printing. — Join the broken letters in the first question. Print your answer to the question in a run-over sentence. Join the broken letters in the second question. Print your answer to the question in a run-over sentence.

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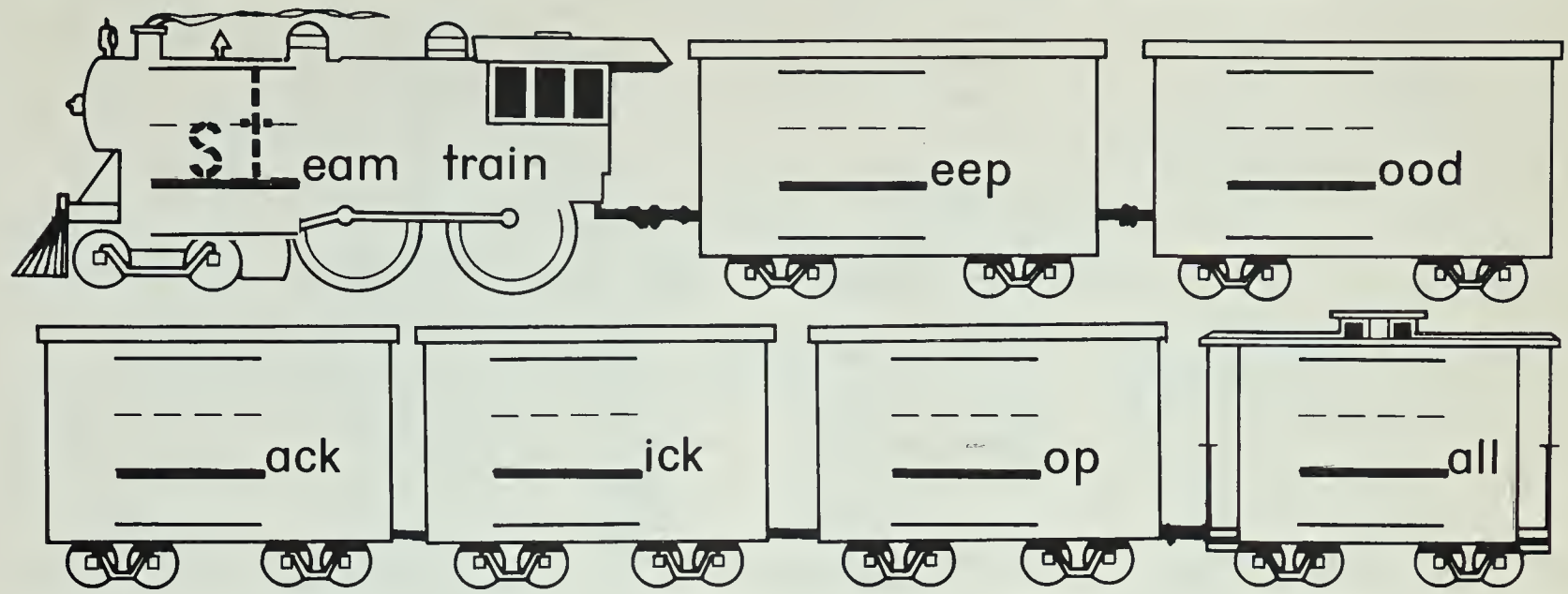
My name is _____

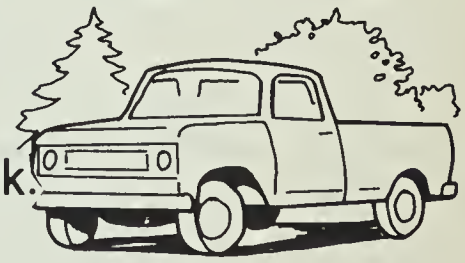


1. That was a _____ hill!

2. We _____ up to see the parade.

3. _____ at the red light.

4. _____ the boxes in the truck.



Phonemic Analysis of Consonant Cluster *st*/Word Recognition. — Complete the words in the steam train by adding *st*. Use the words to complete the sentences below. Make sure each sentence begins with a capital letter.

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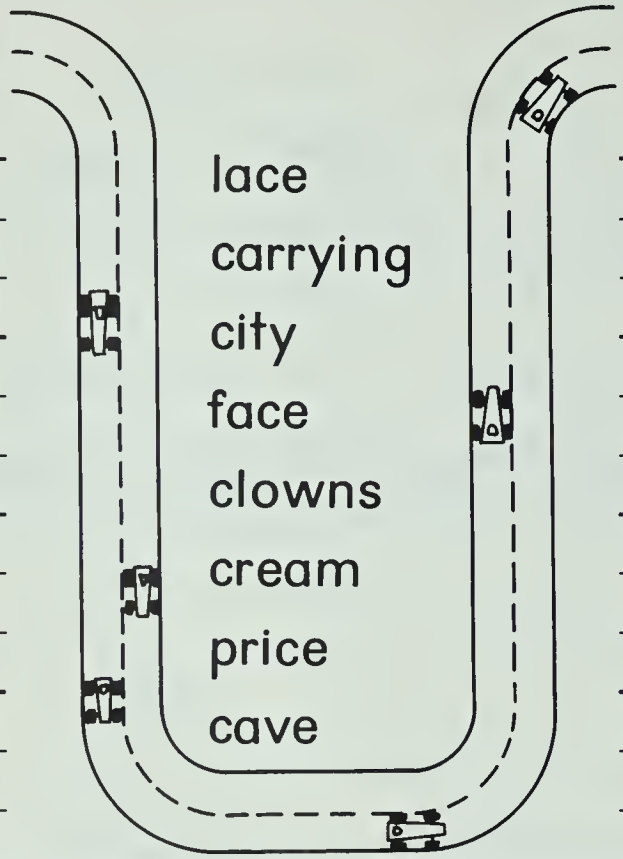
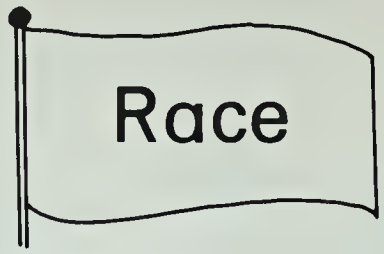
My name is _____





lace
carrying
city
face
clowns
cream
price
cave

carrying	lace

1. We're _____ these boxes to the truck.

2. What is the _____ of the fresh pears?

3. There were _____ in the parade.

4. His _____ was painted red and green.

Phonemic Analysis of *c*/Word Recognition. — Read the list of words. If a word has the sound that *k* stands for, print the word in the "Car" column. If a word has the sound that *s* stands for, print the word in the "Race" column. Use the words to complete the sentences below.

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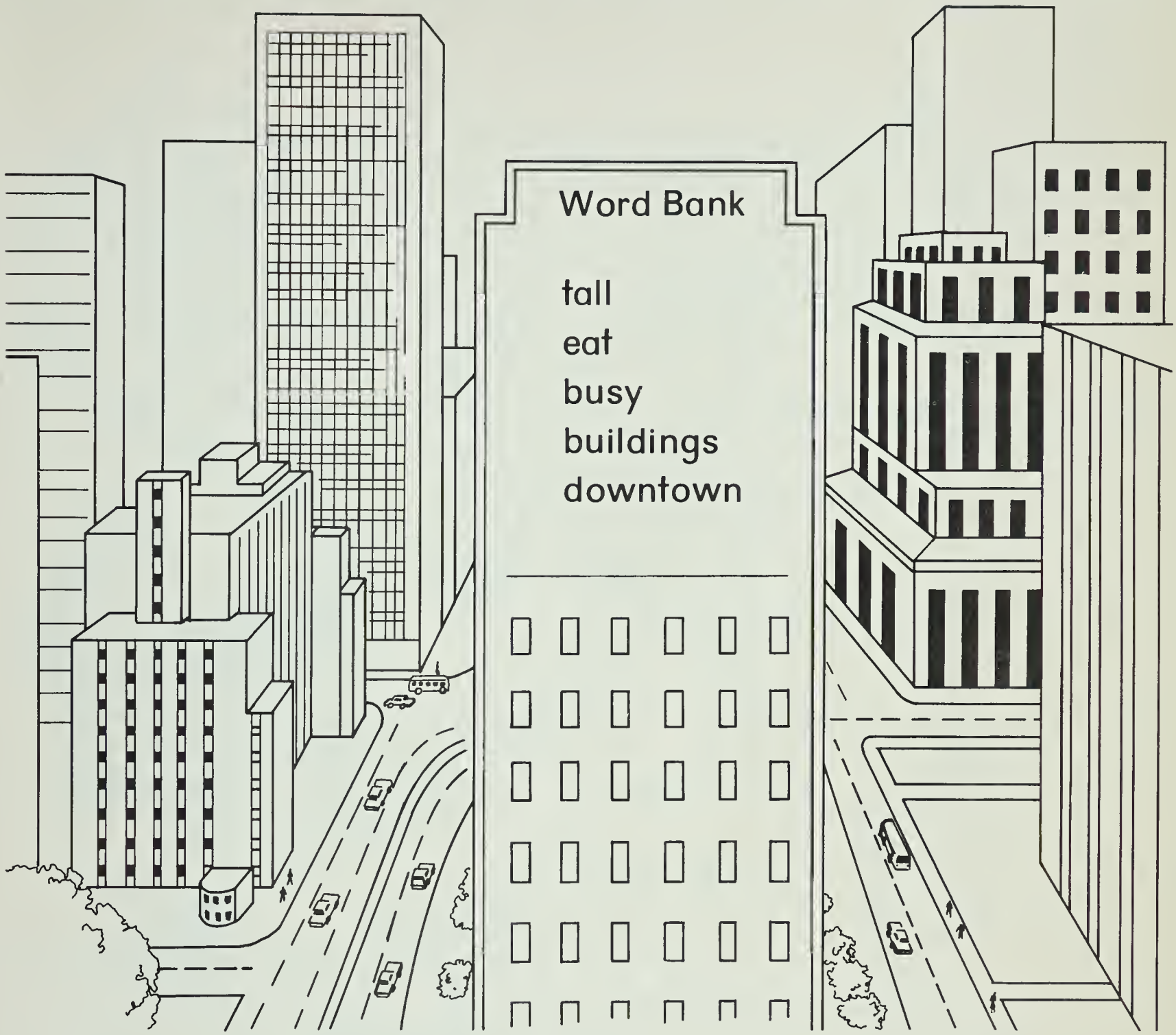
My name is _____



The city has many, many

_____

_____

_____. There are

_____

Printing. — Read the list of words in the Word Bank. Use the words to complete the story on this page and page 46.

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My name is _____

_____ _____ _____ buildings where

people go to work. Mommy

likes to go shopping

_____ _____ _____ and

then stop for something

_____ _____ to _____. The city

_____ _____ is very _____.

Printing. — Use the words on page 45 to complete the story. Print the words on the lines.

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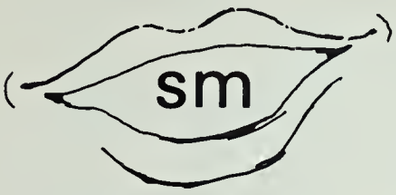
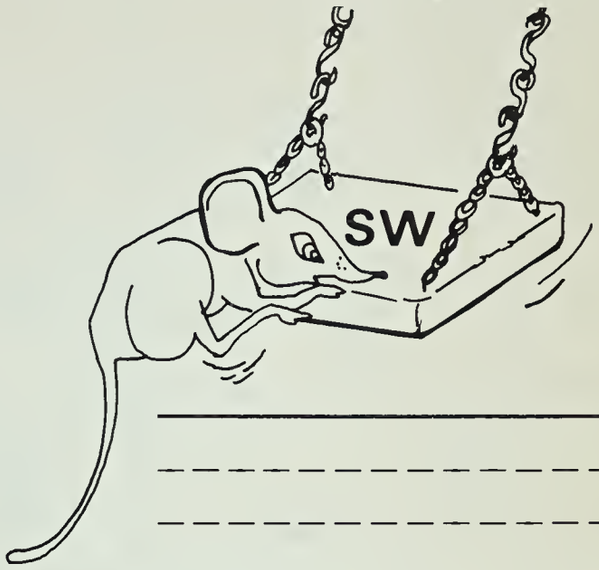
My name is _____





_____
_____
_____
_____
_____
_____
_____
_____

an
ile
ash
eet
all
im

_____
_____
_____
_____
_____
_____
_____
_____

1. Cake is a _____ treat.

2. Alexander was very _____

3. A beautiful _____ lives on the lake.

4. The driver was angry and didn't _____

Phonemic Analysis of Consonant Clusters *sm, sw*/Word Recognition. — Use *sm* and *sw* to make words using the graphemic bases listed. Print the *sm* words under the "smile." Print the *sw* words under the "swing." Then use the words to complete the sentences below.

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My name is _____

ar ap an	ark ake ale	arn ane and
st___	sh___	b___

1. Our class made a _____ of birds.	chart chat
2. A butter _____ is very sweet.	tan tart
3. Sharks have very _____ teeth.	shape sharp
4. Did you get a birthday _____ ?	card cad

Phonemic Analysis of *ar*/Word Recognition. — Say the name of each picture. Print the word that names the picture. Use one of the endings given. Then choose the best word to complete the sentences below. Print the word on the line.

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My name is _____

We will _____ for fruit today.	shop
Who is _____ for the butter?	shopping
Mr. Mugs _____ his tail at us.	wag
Can Alexander _____ his tail?	wagged
Curt is _____ Mr. Mugs.	patting
Don't try to _____ that cat.	pat
Alexander _____ at the girl.	grin
The girl didn't _____ back.	grinned

Structural Analysis: Verb Forms with Doubled Consonants. — Choose the best word to complete each sentence. Print the word on the line.

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My name is _____

1. It has four wheels and an engine.

   A _____ will carry things.

2. It is yellow, sweet, and nice to eat.

   A fresh _____ is a treat.

3. It is food you eat at noon.

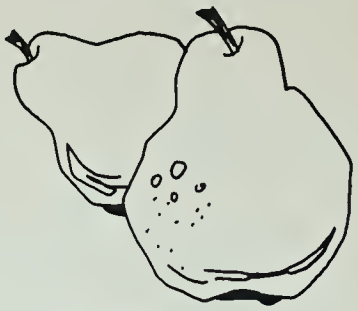
   Who makes your _____ ?

4. It is someone who drives.

   The bus _____ was angry.

5. It is someone you like and someone who likes you.

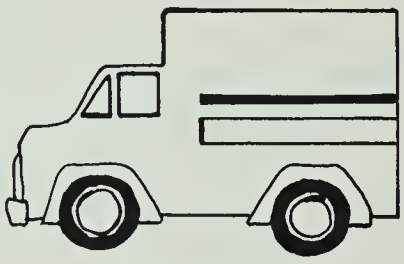
   My _____ is in grade two.



pear

driver

friend



truck

lunch

Word Meaning/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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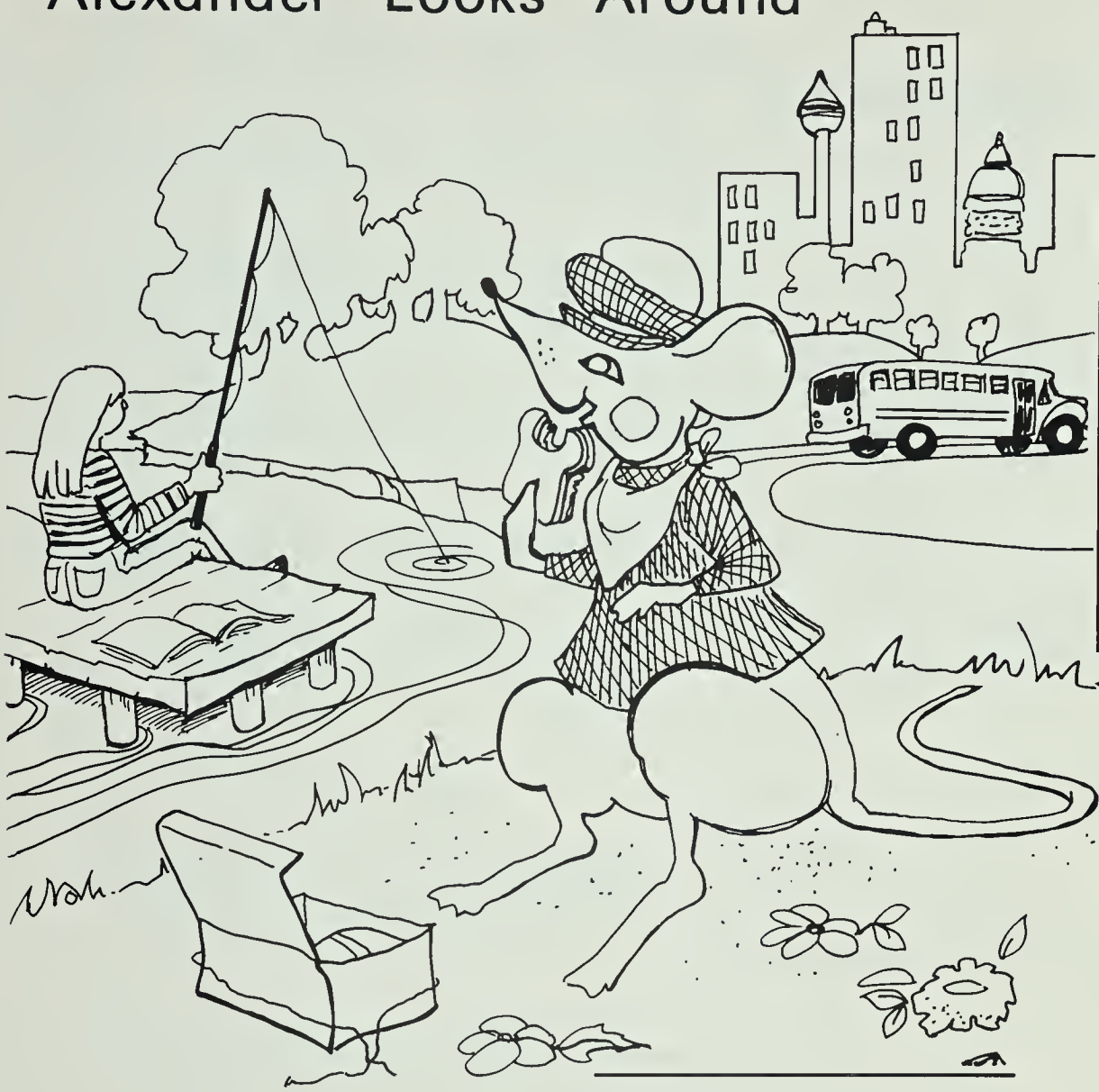
My name is _____

Alexander Looks Around



Word Bank

fishing
cars
things
bus
magazine
lunch
laughing
buses

Alexander got off the _____

and looked around. He

saw many _____.

Printing/Directed Writing. — Read the list of words in the Word Bank. Use the words to complete the story on this page and page 52.

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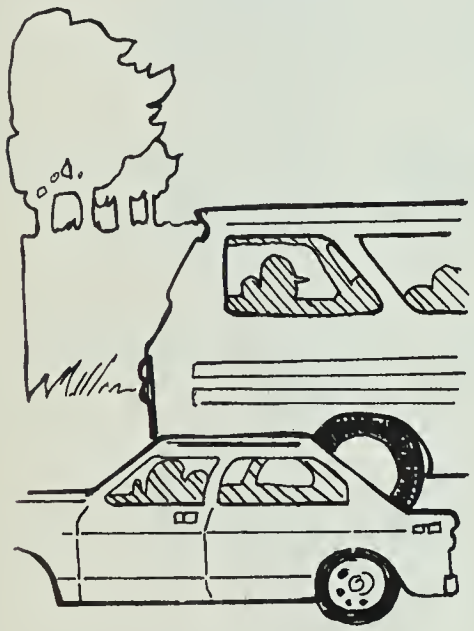
My name is _____

Someone was _____ and

looking at a _____.



Many _____ and many

_____ rushed by. He heard

some people _____.

Alexander was having fun eating

his _____ and looking.

Printing/Directed Writing. — Use the words on page 51 to complete the story. Print the words on the line.

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My name is _____

1. We saw shells at the sea _____	shore sharp
2. Please give me some _____ milk.	more mare
3. Tony has cows on his _____	form farm
4. Let's sit on the _____	porch parch
5. They went to the _____	pork park
6. Were you frightened in the _____	storm star
7. Curt jumped _____ the football.	for far

Phonemic Analysis of *ar, or*/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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My name is _____

sp sl sw	sp sl sw	sp sl sw
___ade	___ook	___oke

1. The jet blasted into _____	space pace
2. Kim will give a _____ to the class.	peach speech
3. _____ is how fast a thing is going.	Steed Speed
4. How do you make a top _____ ?	spin swim

Phonemic Analysis of Consonant Cluster *sp*/Word Recognition. — Say the name of the picture in each box. Print the consonant cluster that completes the word. Then choose the best word to complete each sentence below. Print the word on the line.

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My name is _____

play	sing	jump
player		
print	read	paint

How: slow_____ quick_____ neat_____

1. That painter works _____

2. The football player ran _____

3. The singer stood up _____

Structural Analysis: Suffixes *er* (agent) and *ly* / Word Recognition. — Add the suffix *er* to the word in each box and print the word on the line. Your word names the person who does this thing. Then add the suffix *ly* to the words below to tell how a thing is done. Use these *ly* words to complete the sentences.

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My name is _____

I have = _____ you have = _____

we have = _____ they have = _____

1. _____ seen that book.	We'll I've
2. _____ made up a new game.	They've I'm
3. _____ won the game!	You're We've
4. _____ been made the captain.	You've They'll

Structural Analysis: Contractions/Word Recognition. — Print the short form of the words at the top of the page. Then choose the best word to complete each sentence.

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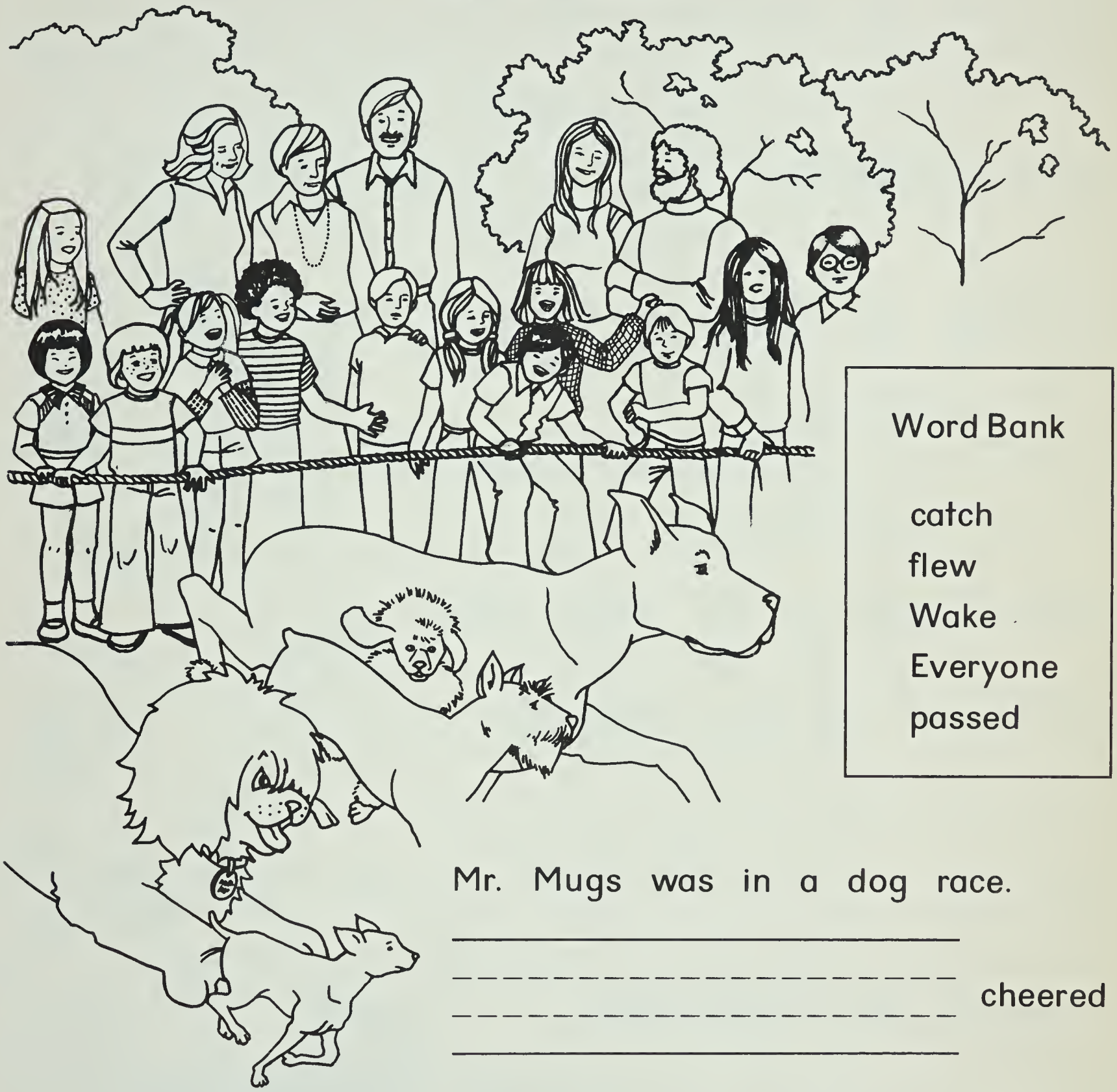
My name is _____

The Race



Word Bank

catch
flew
Wake
Everyone
passed

Mr. Mugs was in a dog race.

_____
_____ cheered
_____
_____

as the dogs rushed by. A small

Printing/Directed Writing. — Read the list of words in the Word Bank. Use the words to complete the story on this page and page 58.

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My name is _____

dark dog _____ past him.

Then many dogs _____ him.

Mr. Mugs was puffing and trying

to _____ up. He heard Curt

yelling, "Come on, Mr. Mugs!" Then

Curt was at his side. "Wake up!

_____ up, Mr. Mugs!"

It was all just a bad dream.

Printing/Directed Writing. — Use the words on page 57 to complete the story. Print the words on the line.

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My name is _____

1. That _____ story frightened us.	bumpy
2. It is too _____ out to play ball.	spooky
3. That road is very _____	rainy
4. The buns are sweet and _____	sticky
1. The _____ hopped over the log.	jumper quickly
2. Does a crow sing _____ ?	singer sweetly
3. Someone who picks fruit is a _____	picker picky

Structural Analysis: Suffixes *y, er, ly*/Word Recognition. — Choose the best word to complete each of the first four sentences. Use the column of words on the right. Then choose the best word to complete the following three sentences.

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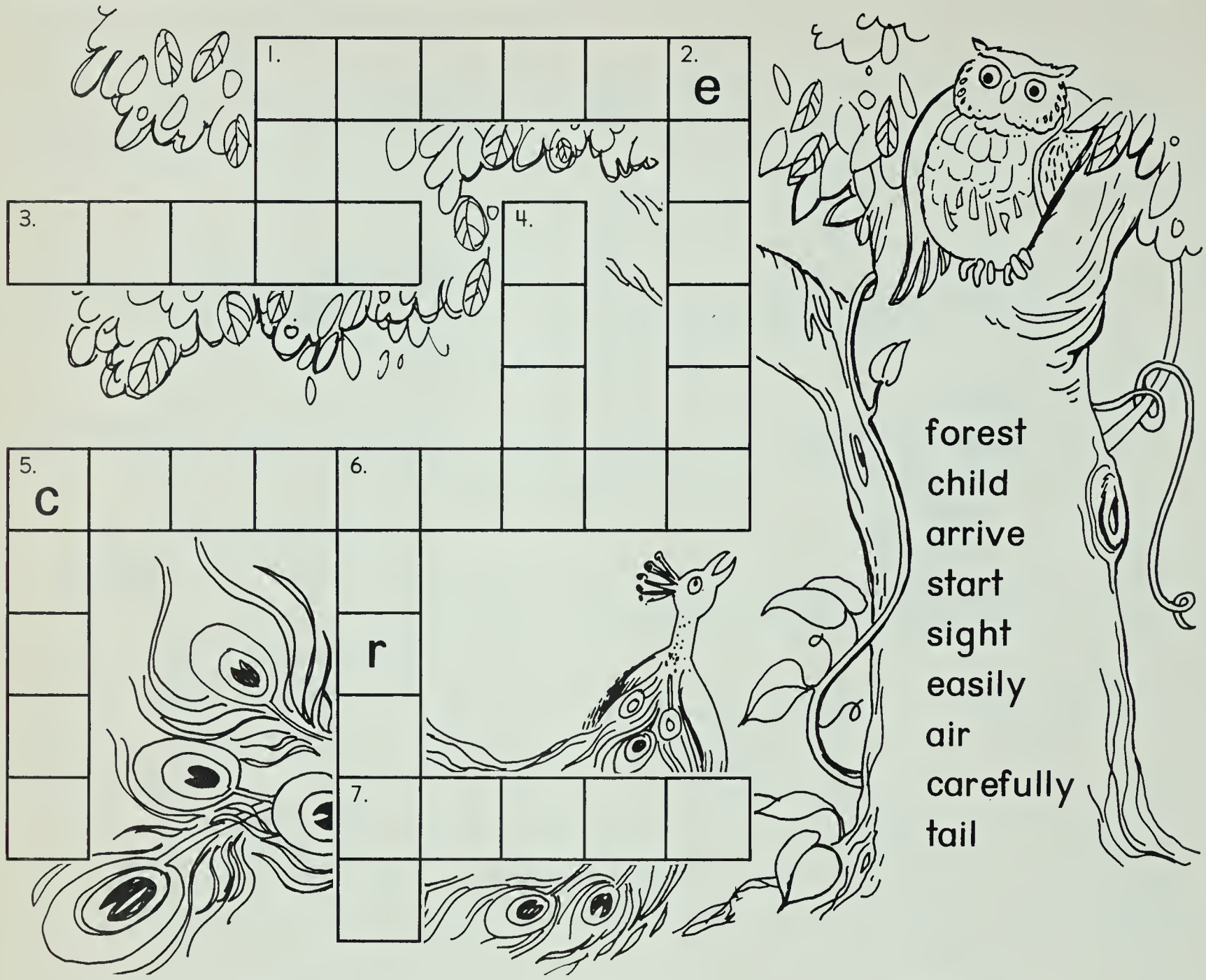
My name is _____



forest
child
arrive
start
sight
easily
air
carefully
tail

Across

1. Did you _____ on time?
3. What time will the game _____?
5. Mrs. Owl looked _____ for the most beautiful child.
7. What a magnificent _____ was Mr. Peacock!

Down

1. Balloons need _____ to float.
2. Mrs. Owl found her child _____.
4. Mr. Peacock's _____ had bright feathers.
5. Mrs. Owl's _____ was at school.
6. The birds lived in a _____ .

Word Meaning/Word Recognition. — Read the list of words on the right. Use the sentence clues to help you complete the puzzle.

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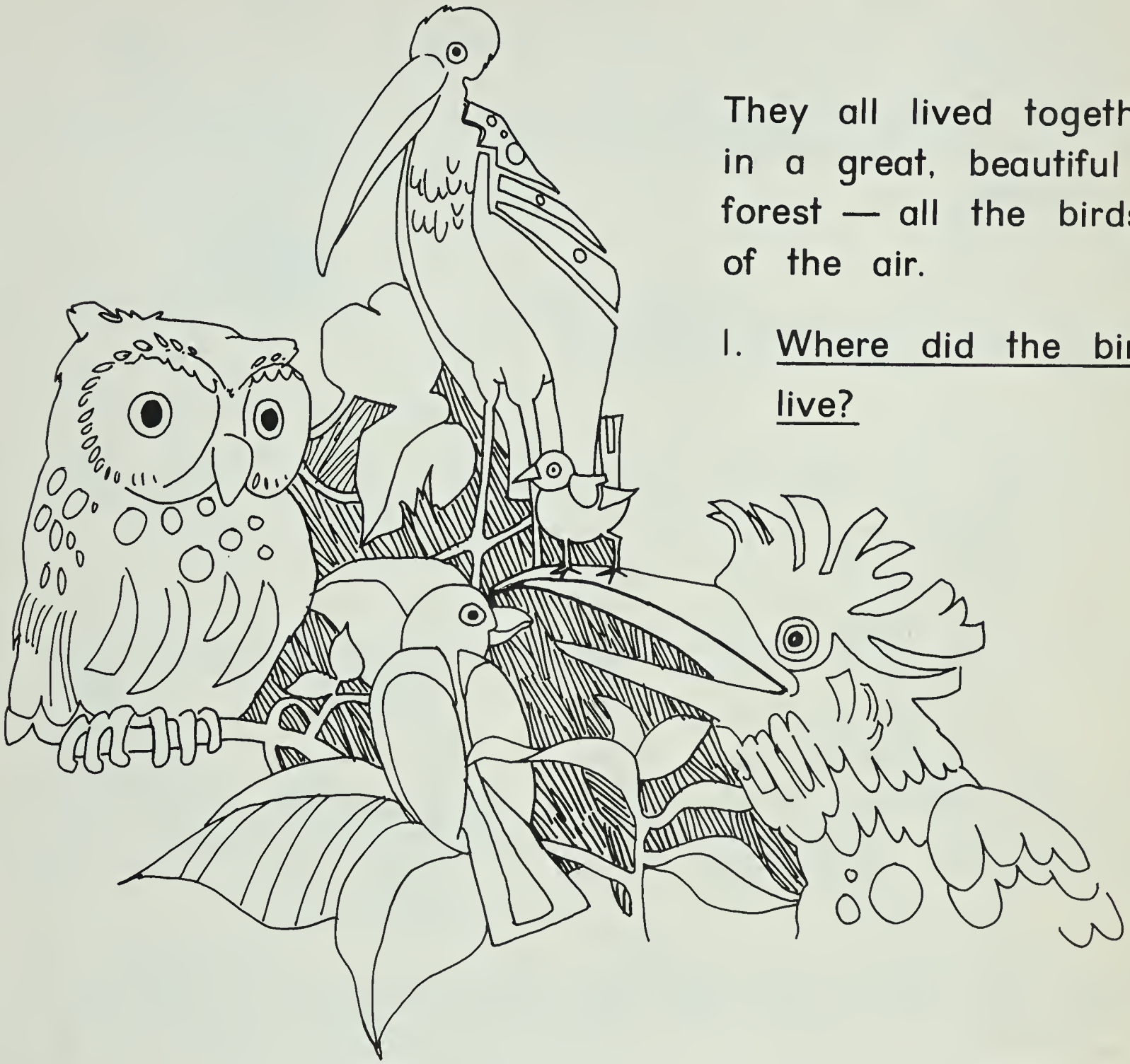
My name is _____

The Most Beautiful Child



They all lived together in a great, beautiful forest — all the birds of the air.

1. Where did the birds live?

The birds lived _____

Printing/Directed Writing. — Look at the picture and read the story that goes with it. Then print the answer to the question. The story and questions continue on page 62.

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My name is _____

One day Mrs. Owl took some lunches to school. One lunch was for Little Owl and one lunch was for Little Peacock.

2. Who would get the lunches?

The lunches are for _____

Mrs. Owl looked at each bird carefully. She lined them up and examined each one.

3. How did Mrs. Owl look at the birds?

Mrs. Owl _____

Printing/Directed Writing. — Read the story parts on this page. Answer the question that goes with each part.

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My name is _____

pr st cr

1. What was the _____ ize for the race?

2. Did the tortoise _____ eep slowly?

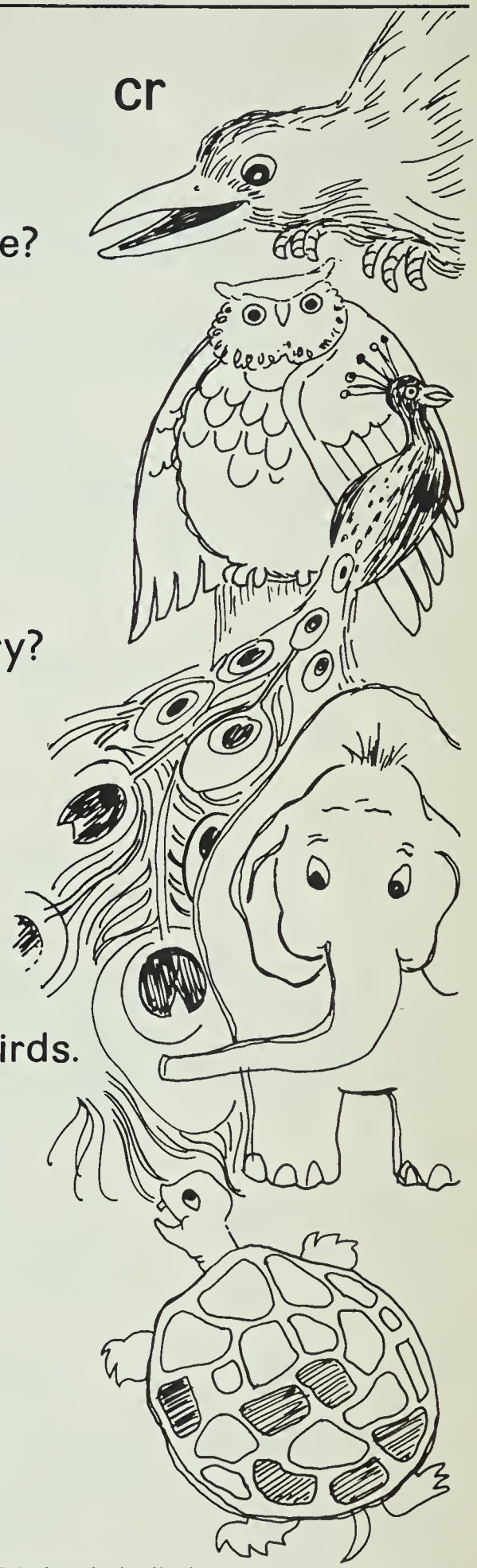
3. Was there a _____ ince in this story?

4. How will Boss _____ oss the creek?

5. Mrs. Owl was _____ aring at the birds.

6. Do peacocks like _____ eam?

7. The tortoise _____ ood up.



Phonemic Analysis of Consonant Clusters *pr, st, cr.* — Choose the correct consonant cluster to complete the word in each sentence. Print the cluster on the line.

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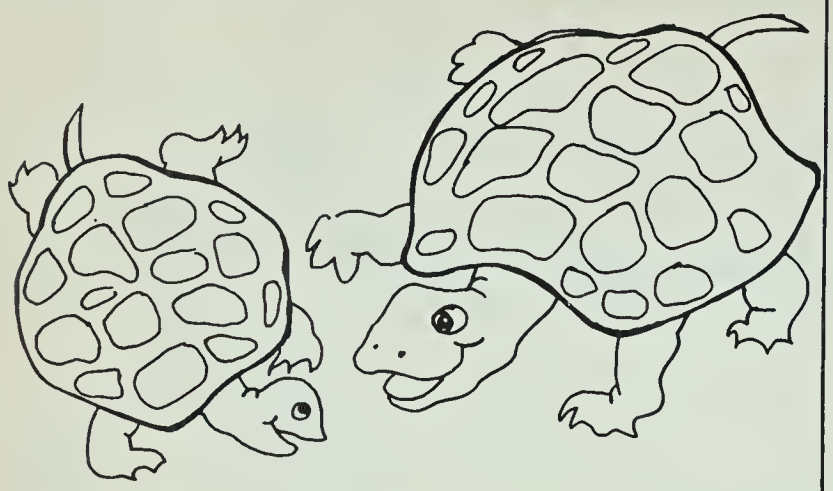
My name is _____



Circle the smaller tortoise.

Circle the smallest elephant.

1. Was the elephant strong _____ than the tortoise?

2. The tortoise was fast _____ than the elephant.

3. Who is the tall _____ animal in the woods?

4. That is the bright _____ light on the tree.

5. Is a lake deep _____ than a brook?

Structural Analysis: Suffixes *er, est* (comparatives). — Follow the directions in the two pictures. Then complete the word in each sentence. Add *er* to the word if two things are compared. Add *est* to the word if more than two things are compared.

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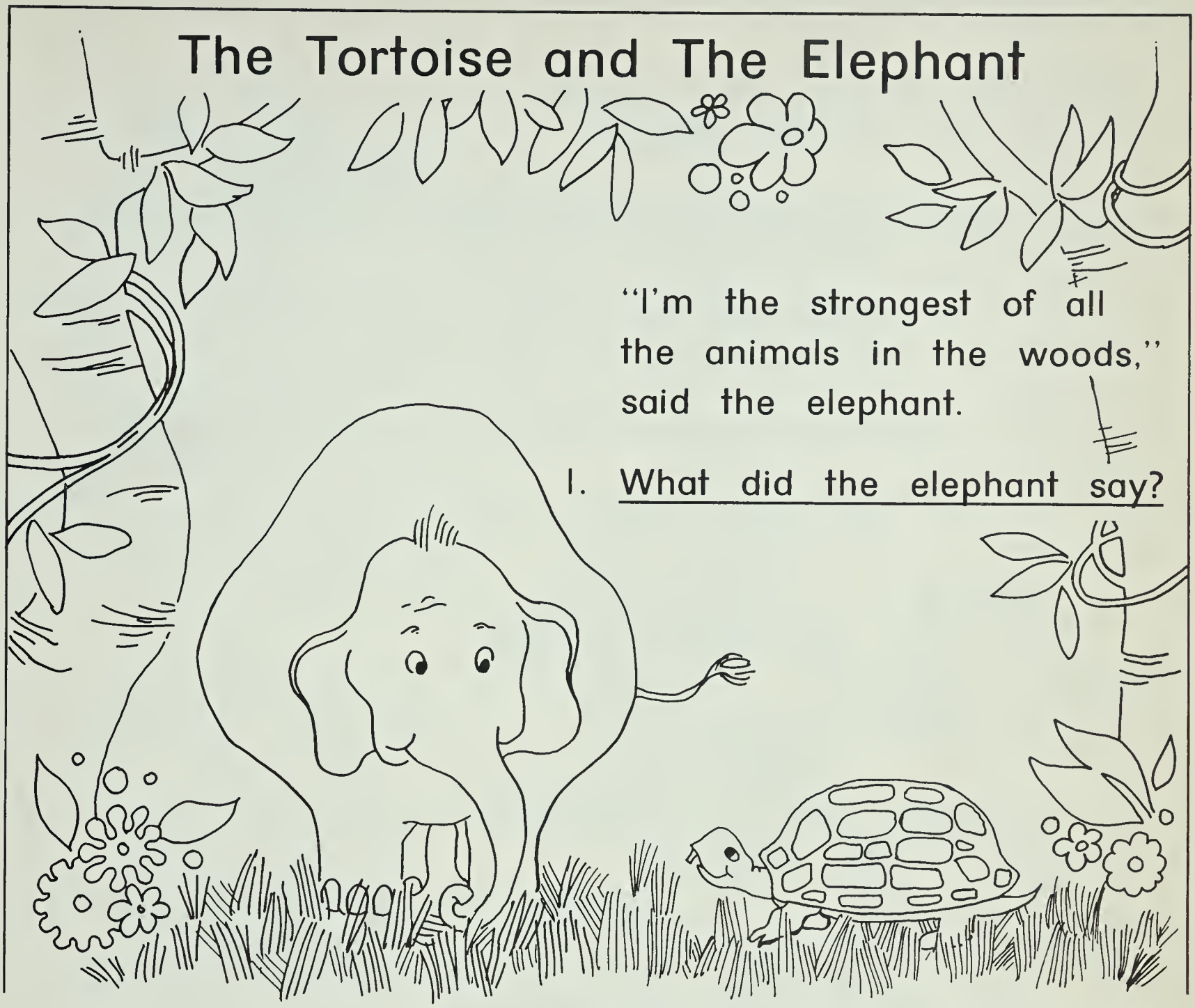
My name is _____



The elephant said that he _____

Printing/Directed Writing. — Read the story and look at the picture. Then answer the question about the story. The story is continued on page 66.

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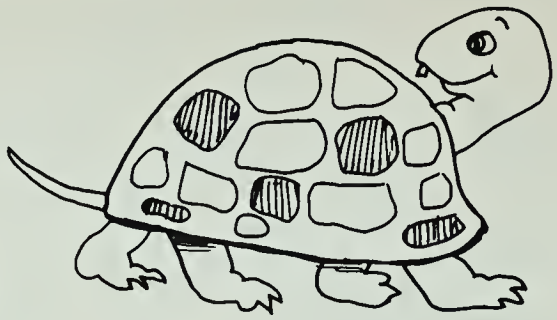
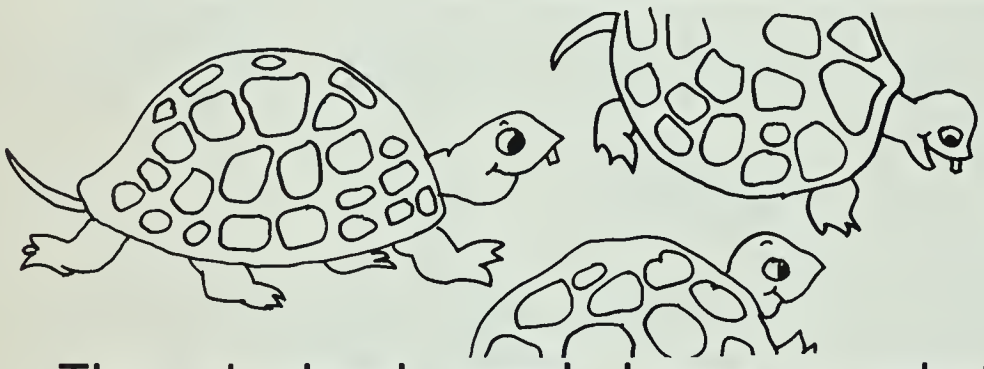
My name is

Now the tortoise, as everyone knows, likes to play tricks.



2. What does the tortoise like to do?



The elephant went home puzzled but the tortoise laughed about the trick.

3. How did the elephant feel about what happened?

Printing/Directed Writing. — Read each story section and answer the question that goes with it.

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My name is _____

1. Do you _____ in your sleep?	snore store
2. The _____ slinks in the grass.	stake snake
3. A _____ is a small, quick cut.	snip slip
4. The seven kids are _____ in bed.	snug slug
5. That cake is old and very _____	stale snail
6. Football is a fast _____	sport snort
7. You can hear a _____ but not eat it.	snack smack

Phonemic Analysis of Consonant Clusters with *sn* and *s*/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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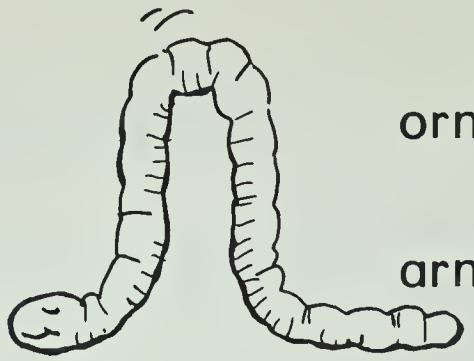
My name is _____

irt

eet

sh_____



orm

arm

w_____

erd

eat

h_____

1. What _____ do you do at home?

wool

work

2. A peacock is a _____

bird

bid

3. A _____ helps you in a store.

clerk

click

4. Fire gives you a very bad _____

barn

burn

Phonemic Analysis of Vowels Controlled by *r*/Word Recognition. — Say the name of each picture. Choose the correct ending of the word that names the picture. Print the ending on the line. Choose the best word to complete each sentence. Print the word on the line.

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My name is _____

At School

A B C D E F I J K L

1. What is the teacher doing?

_____

_____

_____

_____

_____

_____

_____

Printing/Directed Writing. — Look at the picture carefully. Then answer the question. The picture story continues on the next page.

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My name is _____

2. What is Curt doing?

_____

_____

_____

_____

_____

_____

Printing/Directed Writing. — Look at the picture carefully. Then answer the question.

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My name is _____

oo
ow
op

sn___

oo
ow
op

cr___

oo
ow
op

bl___

1. Let's _____ the boat down the lake.

rope
row

2. Please _____ the grass and rake it.

mow
mope

3. Did you put a _____ on Mr. Mugs?

bow
boat

4. Does snow _____ in the moonlight?

goat
glow

Phonemic Analysis of *ow*/Word Recognition. — Say the name of each picture. Choose the correct ending for the word that names the picture. Print it on the line. Choose the best word to complete each sentence. Print the word on the line.

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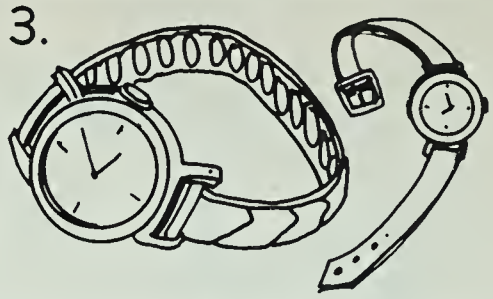
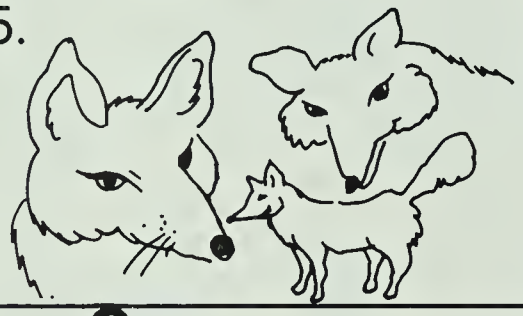
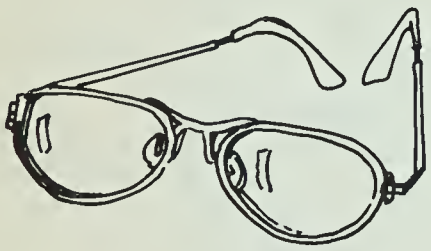
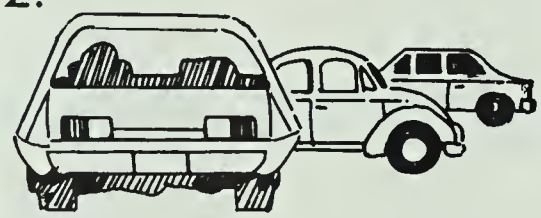
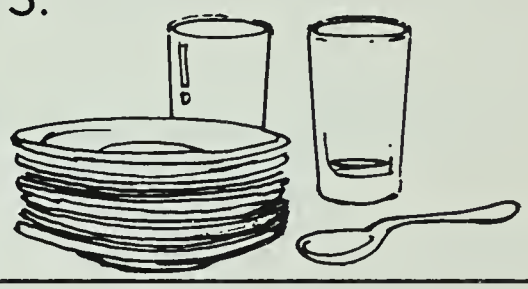
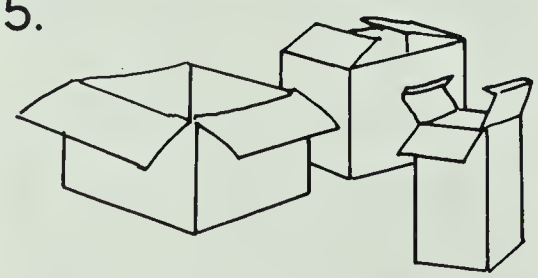
My name is _____

1.	2.	3. 
lunch__es__	ball____	watch____
4.	5. 	6.
bus____	fox____	flower____
1. 	2. 	3. 
_____	_____	_____
_____	_____	_____
4.	5. 	6.
_____	_____	_____
_____	_____	_____

Structural Analysis: Noun Forms with *s*, *es*/Spelling. — Look at the pictures in the first six boxes. Complete the word for each picture by adding *s* or *es*. Look at the pictures in the next six boxes. Print the word that names each picture. Add *s* or *es* to the word.

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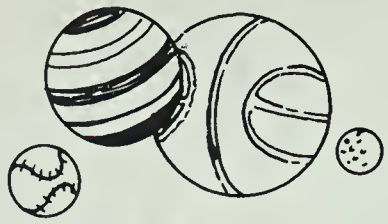
My name is _____

snow +  are _____

snow + is a _____

snow + is a _____

summer shine sun

rain time fall

In the _____ we go to the beach.

You get a tan if you sit in the _____

A very wet day has a lot of _____

Structural Analysis: Compound Words/Spelling/Word Recognition. — Complete the compound words that go with the pictures. Then read the list of words below. Use the words to make three compound words. Complete the sentences by printing the word in the correct sentence.

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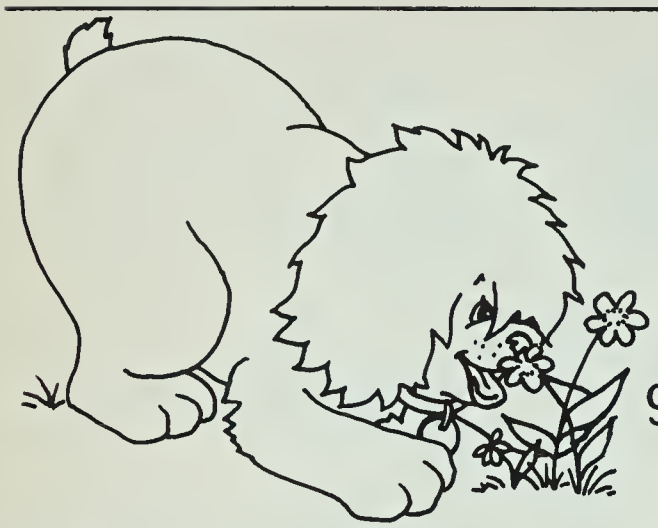
My name is _____



Spring

_____
_____
green, _____,
_____

_____
_____
_____, growing,
_____

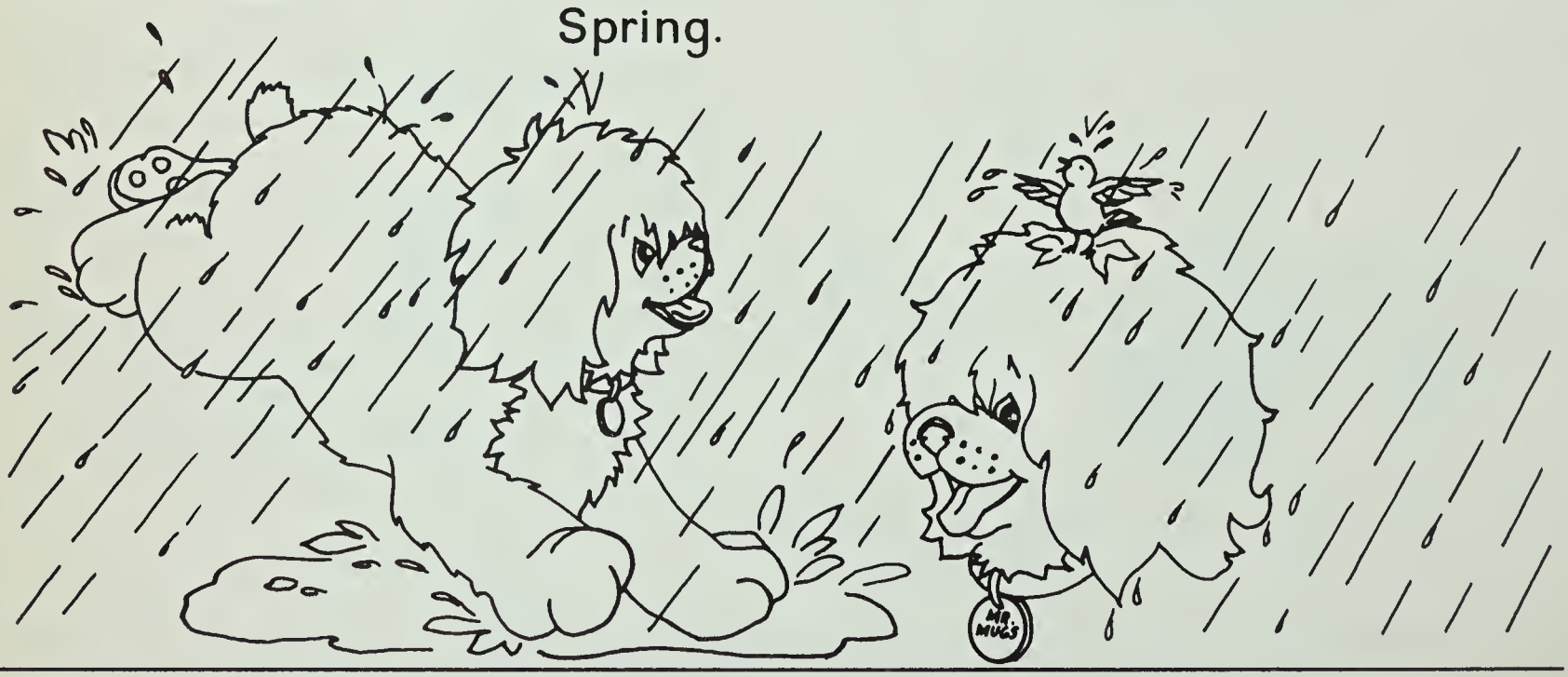
_____
_____
fresh, _____,
_____

_____ _____
_____ _____
_____, _____,
_____ _____

Word Bank

flowery
windy
singing
cool
laughing
rainy
happy

Spring.



Printing/Directed Writing. — Read the words in the Word Bank. Choose five words to complete the poem about spring. Print the words on the lines in the poem.

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My name is _____

ark
ore
urn

b_____

ark
ore
ern

st_____

ark
ore
irl

g_____

1. The bird in the cage sat on a _____ perch / parch

2. Mother Goat went out _____ food. fur / for

3. A _____ makes butter. churn / charm

4. He said, "What time is it, _____?" sore / sir

Phonemic Analysis of Vowels Controlled by *r*/Word Recognition. — Say the name of each picture. Choose the correct ending to the word that names the picture. Print the word on the line. Then choose the best word to complete the sentences. Print the word on the line.

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My name is _____

1. Who is the _____ skater of all?	faster fastest
2. She is _____ than Maria.	stronger strongest
3. Is Toni _____ than Lee?	kinder kindest
4. Can Mr. Mugs run _____?	surely quickly
5. A tortoise moves _____	slowly greatly
6. That star is shining _____	nearly brightly

Structural Analysis: Suffixes *er*, *est* (comparatives), *ly* / Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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My name is _____

1. Are you _____ downtown?	shop shopping
2. We're _____ to a new home.	move moving
3. Can Mr. Mugs _____ ?	smile smiled
4. Mr. Mugs _____ the football.	grab grabbed
5. Please _____ the plate.	pass passes
6. A frog _____ a fly quickly.	catch catches

Structural Analysis: Verb Endings *s, es, ed, ing*. — Choose the correct form of the word to complete each sentence. Print the word on the line.

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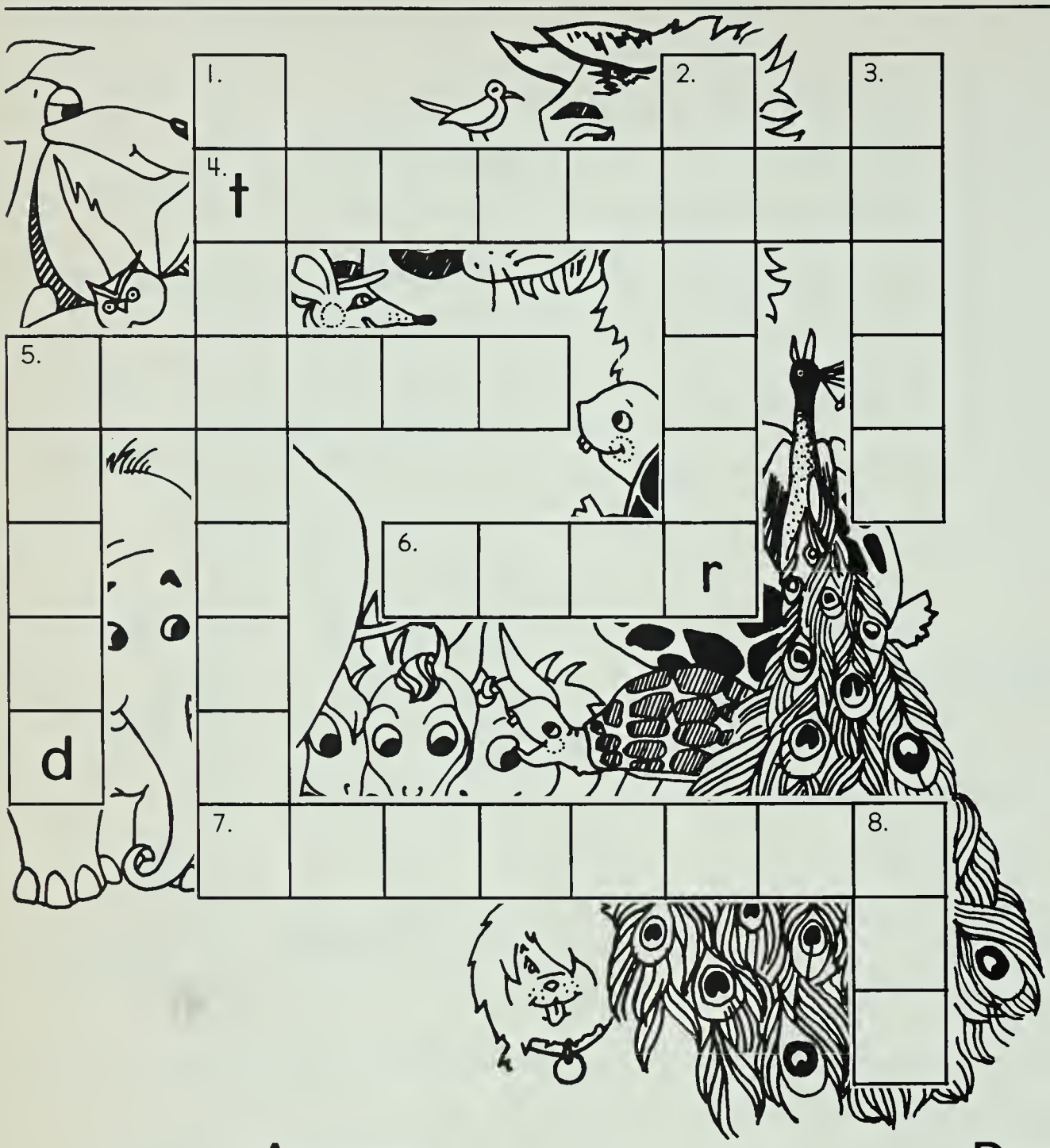
My name is _____



never
stood
tomorrow
won
tortoise
hear
should
sister
strongest

Across

4. The _____ raced with the elephant.
5. You _____ read this story.
6. Did Mr. Mugs _____ the shouting?
7. Today is Friday and _____ is Saturday.

Down

1. Who is the _____ animal in the forest?
2. Jan is Curt's _____ .
3. You should _____ play with fire.
5. We _____ up to see the parade.
8. Who _____ the game?

Word Meaning/Word Recognition. — Read the list of words on the right. Use the sentence clues to help you complete the puzzle.

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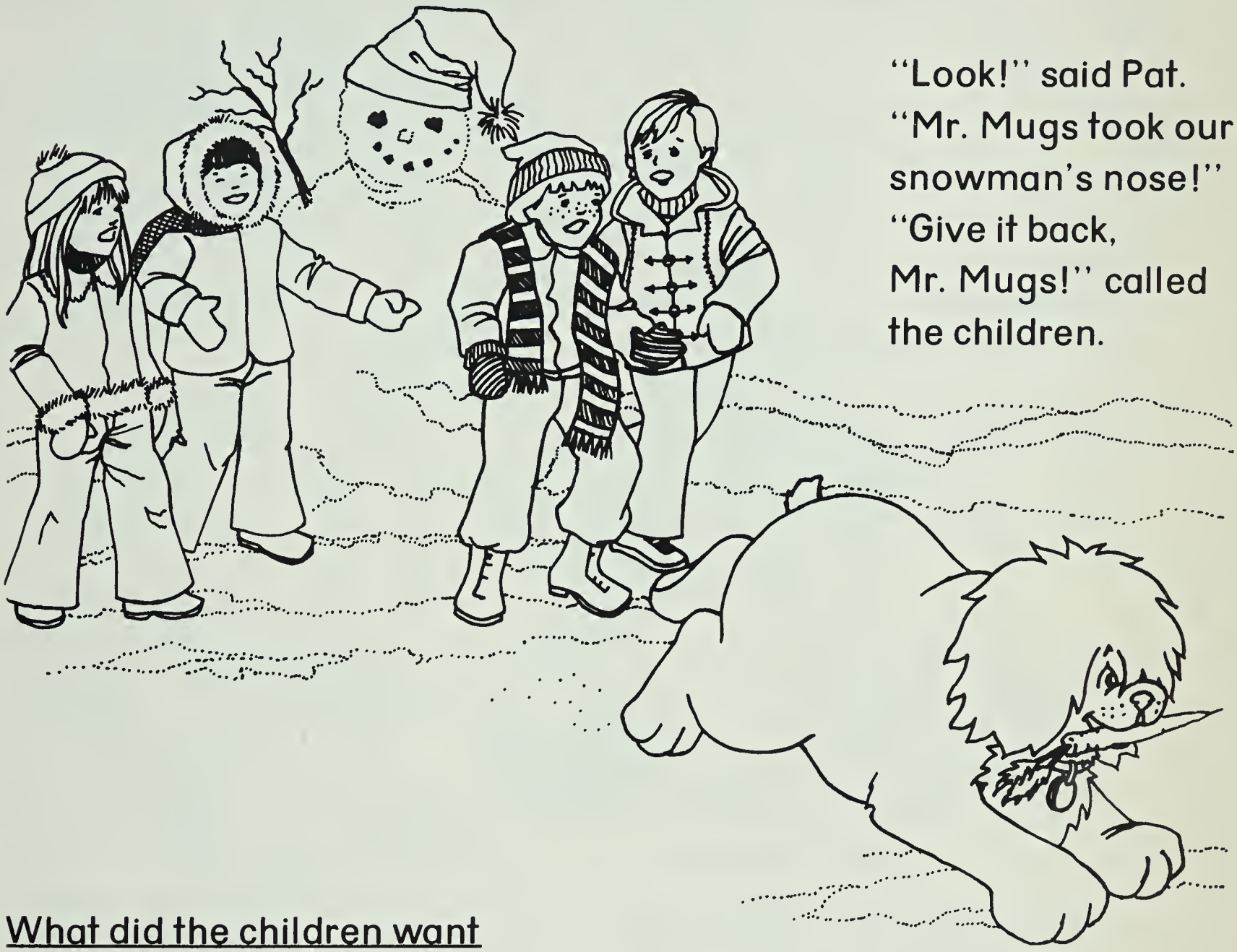
My name is _____

Mr. Mugs and the Snowman



"Look!" said Pat. "Mr. Mugs took our snowman's nose!" "Give it back, Mr. Mugs!" called the children.

What did the children want Mr. Mugs to give back?

_____

_____

_____

_____

_____

_____

Printing/Directed Writing. — Look at the picture and read the story. Then answer the question about the story.

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My name is _____

unt int	ang ing	unt ing
h_____	r_____	st_____

ng

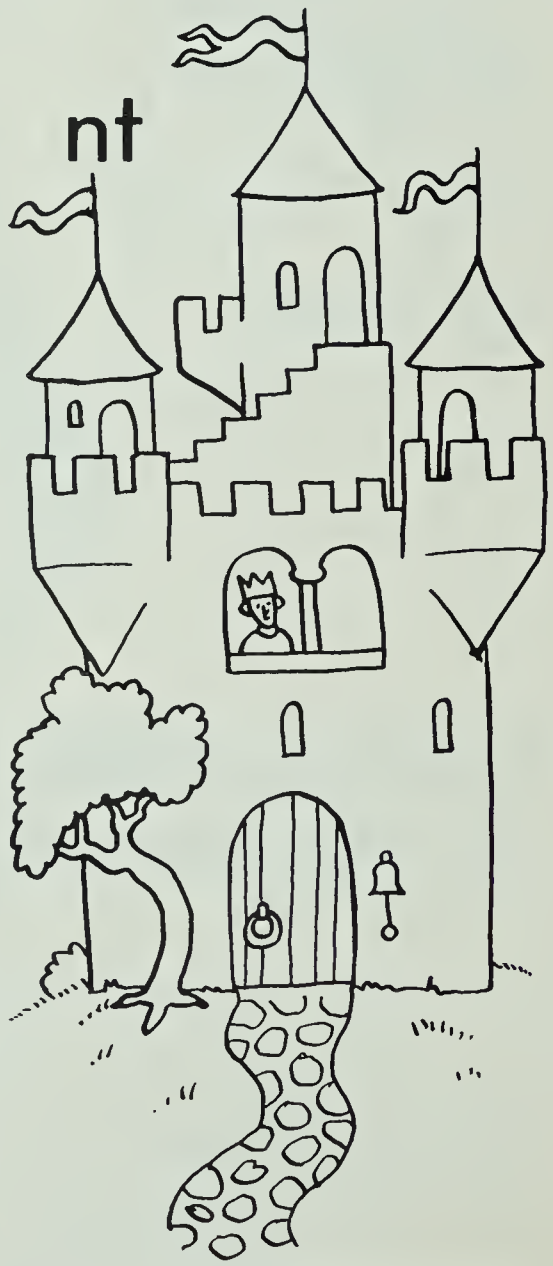
nt

1. The ki_____ was in his castle.

2. We ra_____ the doorbell.

3. The tree by the door was be_____.

4. Did the queen pay the re_____?



Phonemic Analysis of Final *ng, nt.* — Say the name of each picture. Choose the correct ending to complete the word that names the picture. Print the ending on the line. Then complete the word in each sentence by printing *ng* or *nt* on the line.

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My name is _____

One night there was a bad storm. Thunder rumbled in the sky and lightning flashed. Mommy, Daddy, Jan, and Curt were in the living room. They were playing a game called "Spooks and Ghosts."

Printing/Directed Writing. — Look at the pictures and read the story on this page and page 82. Then make an ending for the story by answering the question on page 82.

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My name is

Just when it was Jan's turn, they saw flashes of green light. The light was coming from the front yard.

What did Mommy, Daddy, Jan, and Curt do?

Printing/Directed Writing. — Look at the picture and read the story. Then make an ending for the story by answering the question.

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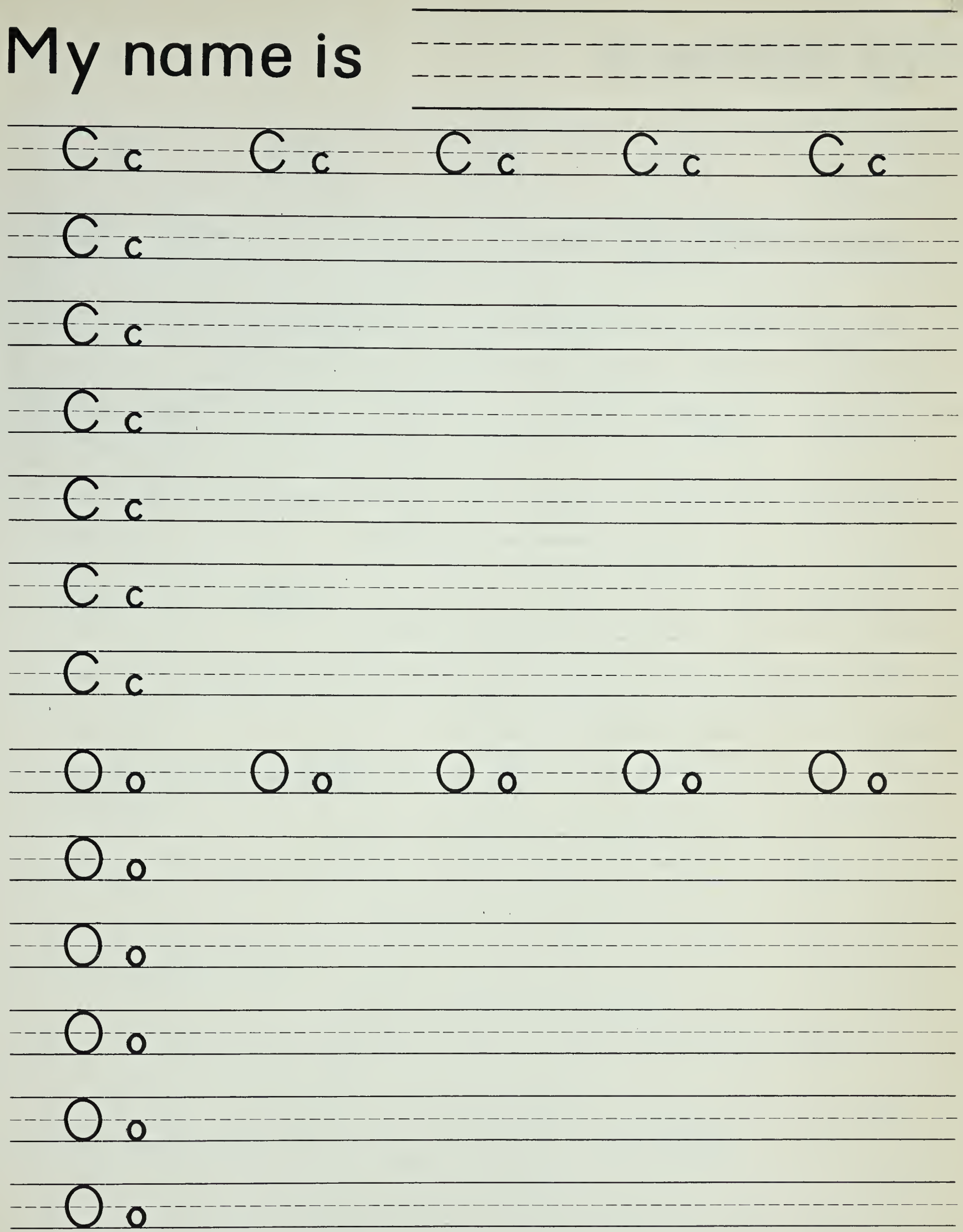
My name is



Printing. —With your pencil, trace the solid letters. Using the models on the next lines, print the letters.

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My name is

Aa Aa Aa Aa Aa

Aa

Aa

Aa

Aa

Aa

Aa

Ee Ee Ee Ee Ee

Ee

Ee

Ee

Ee

Ee

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters.

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My name is _____

1. There were _____ in the parade.	cones clowns
2. Curt was _____ of Mr. Mugs.	proud prod
3. When I'm angry, I _____	from frown
4. Does lightning make a _____?	sound sand
5. The prince had a _____	crown crowd
6. The table is _____ in shape.	rode round

Phonemic Analysis of *ow, ou* / Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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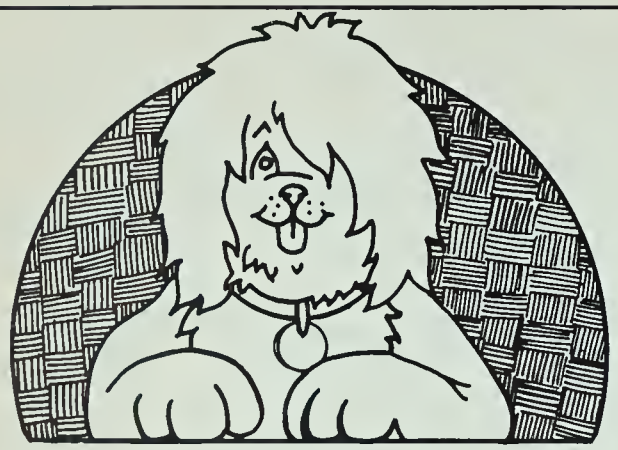
My name is _____



Curt_____

Tommy_____

1. Did you see _____ shoes?	Grandpa's Donkey's
2. The _____ windows were clean.	bag's store's
3. The _____ nose is coal.	snowman's winter's
4. The _____ tail has red feathers.	jet's bird's

Structural Analysis: Possessives/Word Recognition. — Add *'s* to the name under each picture. What does the *'s* tell you? Then choose the best word to complete each sentence. Print the word on the line.

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My name is _____

Mm Mm Mm Mm Mm

Mm

Mm

Mm

Mm

Mm

Mm

Nn Nn Nn Nn Nn

Nn

Nn

Nn

Nn

Nn

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters.

© Copyright, 1977. Ginn and Company. All rights reserved.

My name is

Rr Rr Rr Rr Rr

Rr

Rr

Rr

Rr

Rr

Rr

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters.

© Copyright, 1977. Ginn and Company. All rights reserved.

My name is

U u U u U u U u U u

U u

U u

U u

U u

U u

I'm in a nice car.

I'm

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the sentence on the next lines.

© Copyright, 1977. Ginn and Company. All rights reserved.

My name is _____

lightning flashes

_____

_____

_____

wind blows

_____

_____

_____

thunder rumbles

_____

_____

_____

rain falls

_____

_____

_____

Word Bank: loudly brightly slowly quickly

Printing/Directed Writing. — Use the words in the Word Bank to complete each poem. Print the word on the line.

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My name is _____

nk

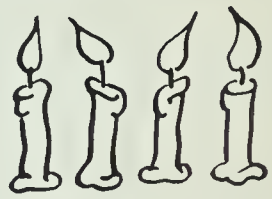
nd

Raise your right ha____

Tha____ you for the candies.

Did you si____ into the mud?

We should fi____ some candles.



I dra____ some hot milk.

Don't make a sou____

The frog lived in a little po____

Phonemic Analysis of Final *nk, nd*. — Complete the word in each sentence by printing *nk* or *nd* on the line.

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My name is _____

I would

1. _____ like to be a cloud.	She's She'd
2. _____ seeing that show.	We're We'd
3. _____ like to watch TV.	They'd They're
4. _____ a clown in the parade!	I'm I'd

Structural Analysis: Contractions/Word Recognition. — Print the long form of the contractions at the top of the page. Then choose the best word to complete the sentences below. Print the word on the line.

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My name is _____

1. The bird's _____ was pretty.	song sank
2. Can a bee _____ someone?	stand sting
3. My sister works in a _____	bank bend
4. The toy made a loud _____	bang back
5. Please _____ me a balloon.	sung send
6. She _____ her hat on the rack.	hung hand

Structural Analysis: Graphemic Bases/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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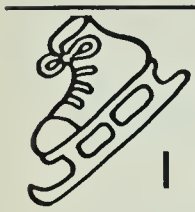
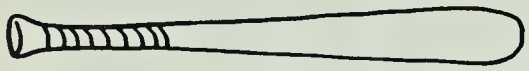
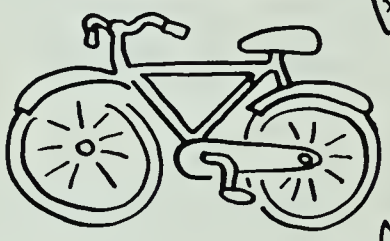
My name is

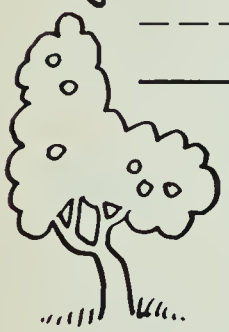



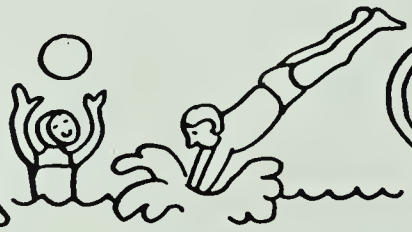
I wish I had

I wish I was



I wish I could





I wish

Printing/Directed Writing. — Complete the run-over sentences.

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My name is _____

D d D d D d D d D d

D d

D d

D d

L l L l L l L l L l

L l

L l

I need a ladder and

a nail.

I

I

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the run-over sentence on the next lines.

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My name is

Tt Tt Tt Tt Tt

Tt

Tt

Kk Kk Kk Kk Kk

Kk

Kk

Kk

I like to eat an

ice-cream cone.

I

I

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the run-over sentence on the next lines.

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My name is _____

1. Does <u>crow</u> sound like <u>cow</u>? _____

2. Does <u>took</u> sound like <u>book</u>? _____

3. Does <u>now</u> sound like <u>how</u>? _____

1. There is one _____ in the sky.	loud cloud
2. Is a football _____?	round hound
3. A saw is a _____ for cutting.	stood tool
4. Did the wind _____ strongly?	blow how

Phonemic Analysis of oo, *ou*, *ow*/Word Recognition. — Answer the three questions at the top of the page. Print "Yes" or "No" on the line. Then choose the best word to complete the sentences below. Print the correct word on the line.

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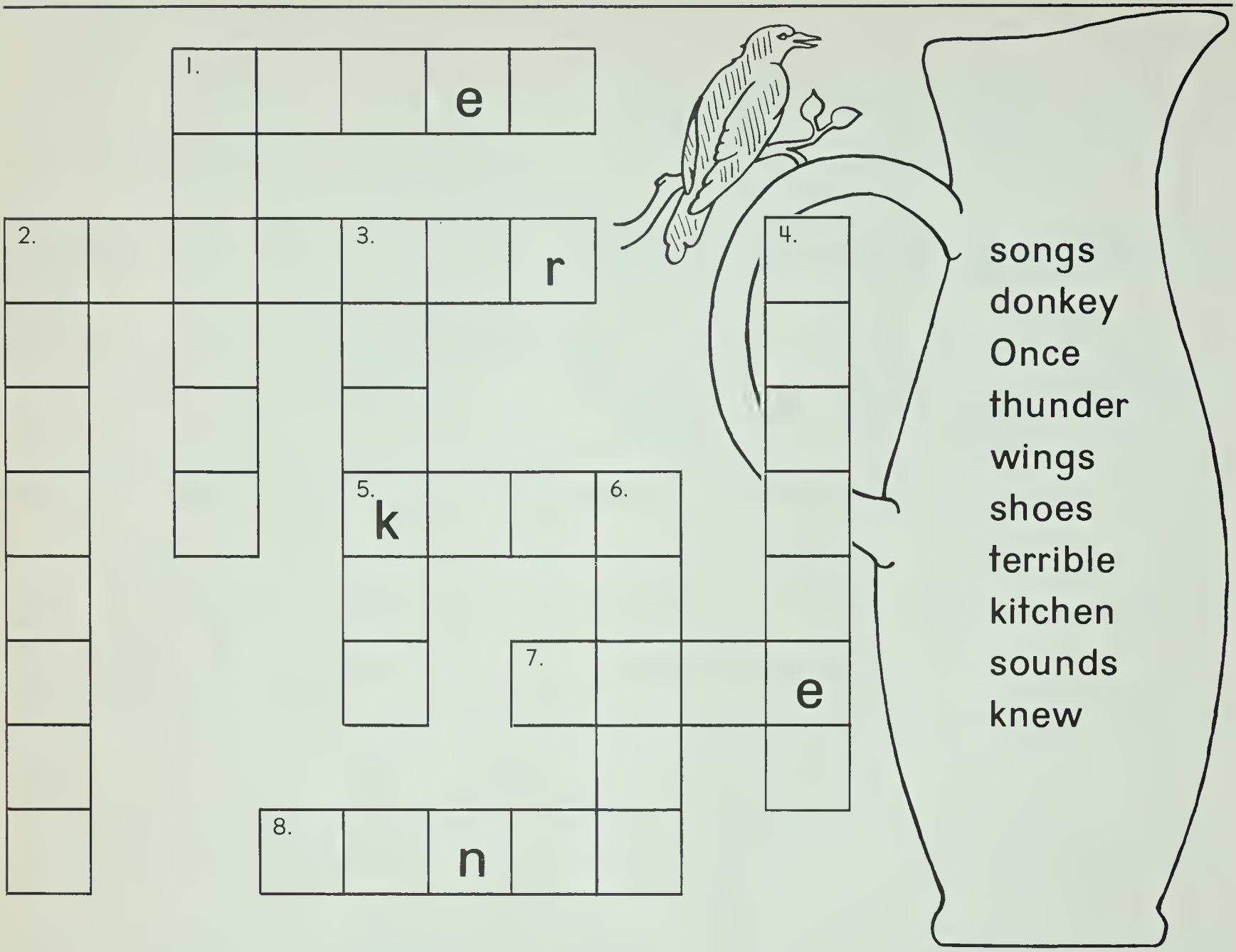
My name is _____



Across

1. You put ___ on your feet.
2. There was ___ and lightning.
5. The crow ___ how to get the water.
7. ___ there was a castle in a dark wood.
8. We sang some ___ .

Down

1. The ___ were coming from the roof.
2. That storm was ___ !
3. A ___ has four legs and a tail. He says, "Heehaw!"
4. You make lunch in your ___ .
6. Birds have two ___ .

Word Meaning/Word Recognition. — Read the list of words beside the crossword puzzle. Then use the sentence clues to help you complete the puzzle.

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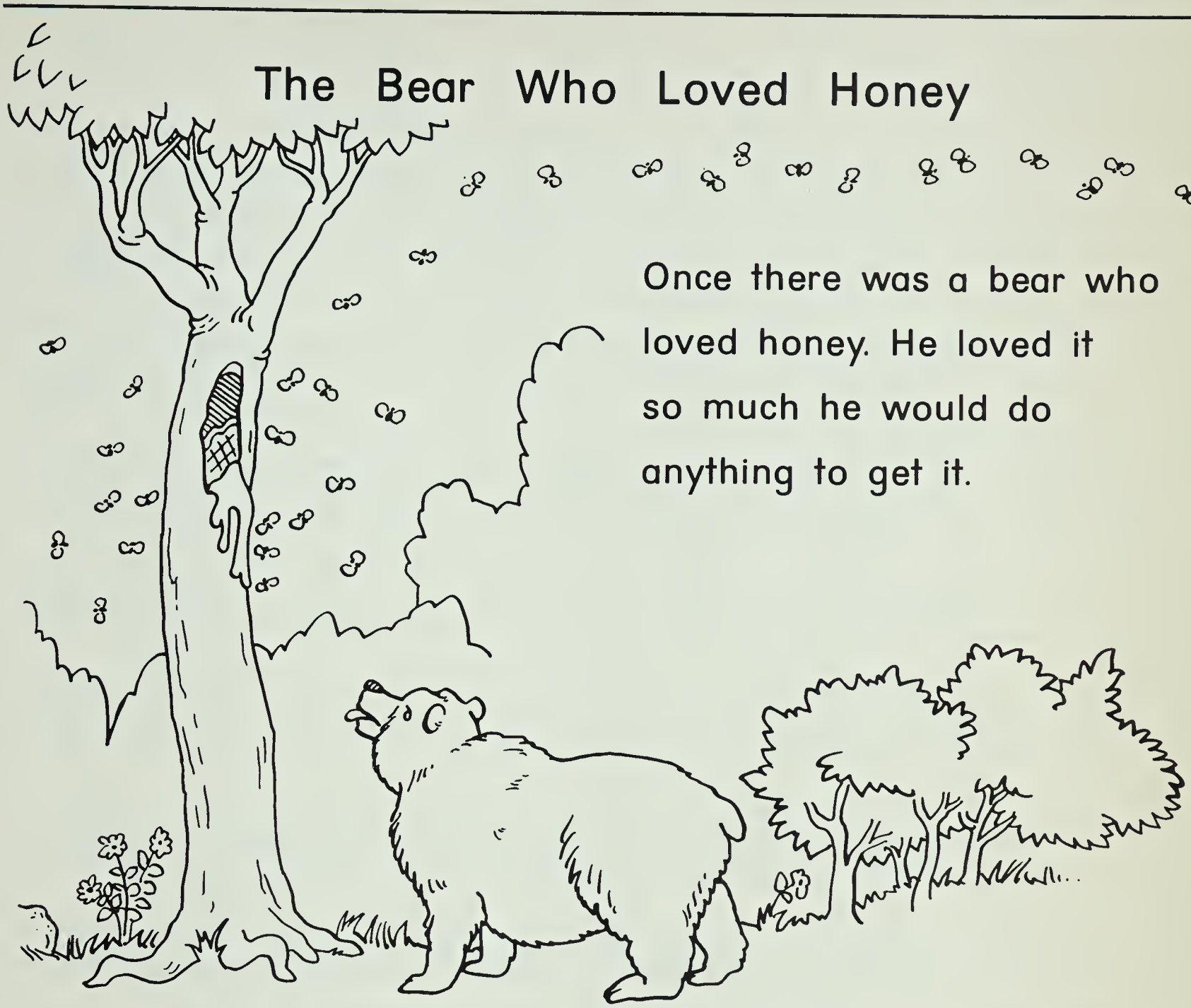
My name is _____

The Bear Who Loved Honey



Once there was a bear who loved honey. He loved it so much he would do anything to get it.

One day

Printing/Directed Writing. — Look at the picture and read the story. Then make up your own story about the bear who loved honey. Put your story on this page and page 100.

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My name is

Printing/Directed Writing. — Continue your story on this page.

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My name is

B b B b B b B b B b

B b

B b

B b

P p P p P p P p P p

P p

P p

Put that black and red

book on the table.

P

P

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the run-over sentence on the next lines.

© Copyright, 1977. Ginn and Company. All rights reserved.

My name is

S s S s S s S s S s

S s

S s

S s

S s

I took out some books

about birds and bears.

I

I

I

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the run-over sentence on the next lines.

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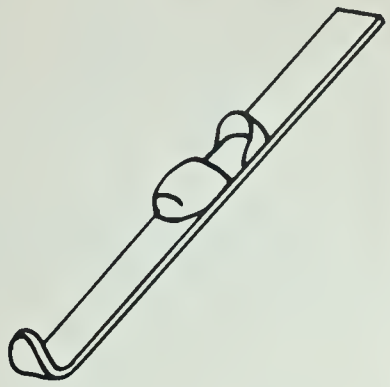
My name is _____

sk st 	sw sc 	sl sk
___i	___ale	___ate

1. That is a big _____ of ice cream.	stoop scoop
2. A _____ is a small animal.	skunk plunk
3. Is Curt a Boy _____?	Trout Scout
4. A _____ is a very long tooth.	tusk dusk

Phonemic Analysis of Initial *sc*, Initial and Final *sk* / Word Recognition. — Say the word that names each picture. Choose the correct consonant cluster to begin the word. Print it on the line. Then choose the correct word to complete each sentence. Print the word on the line.

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My name is _____

The whole jungle was <u>peaceful.</u>

- ☐ The jungle was calm and quiet.
- ☐ The jungle was full of noise.

The kangaroos were very <u>playful.</u>

- ☐ They were sad and sat still.
- ☐ They were happy and played.

1. Be _____ and clean your room.	cupful helpful
2. The big parade was _____	wonderful watchful
3. Be _____ when swimming.	careful hopeful
4. The bird sang a _____ song.	joyful helpful

Structural Analysis: Suffix *ful* / Word Recognition. — Read each sentence at the top of the page and look at the underlined word. Put an X in the box beside the sentence that gives the meaning of this word. Then complete the sentences below by printing the correct word on the line.

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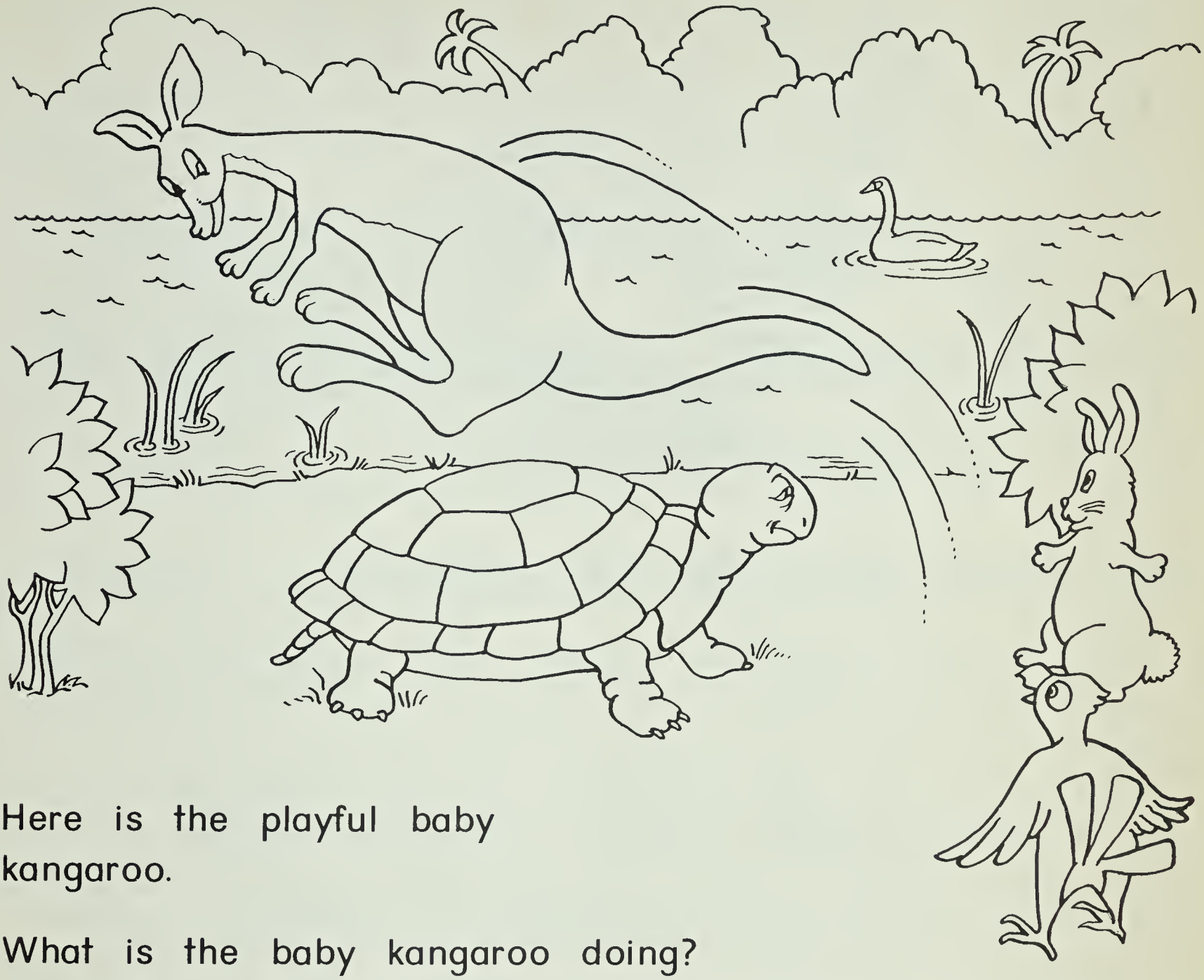
My name is _____



Here is the playful baby kangaroo.

What is the baby kangaroo doing?

_____

Printing/Directed Writing. — Look at the picture and read the story. Then answer the question. The story is continued on page 106 in picture form.

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My name is

What happens next to the baby kangaroo?

Printing/Directed Writing. — Carefully look at the picture. Then tell what happens next.

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My name is _____

F f F f F f F f F f

F f

F f

H h H h H h H h H h

H h

H h

I had some food for

the little kittens.

I

I

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the run-over sentence on the next lines.

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My name is

G g G g G g G g G g

G g

G g

G g

J j J j J j J j J j

J j

J j

There is a big parade

in the green jungle.

T

T

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the run-over sentence on the next lines.

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My name is _____

1. Do you live on this _____?	street sleet
2. I heard a _____!	cream scream
3. Put some _____ around the box.	string bring
4. We'll have to _____ Mr. Mugs.	scrub cub
5. An elephant is very _____	song strong
6. A _____ is on the window.	screen green

Phonemic Analysis of Consonant Clusters *str, scr*/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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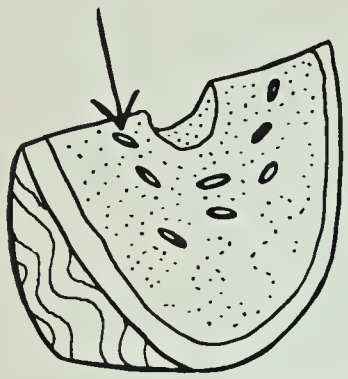
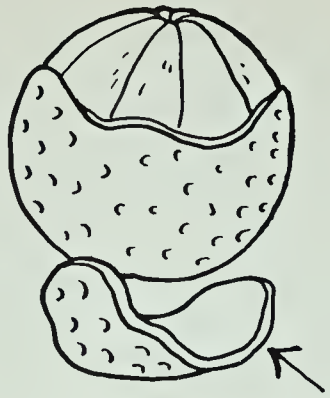
My name is _____

 eel / eep / eed	 eek / eel / eed	eel / eed / eep
s_____	p_____	sl_____

1. Is that lake very _____? — deep / deed

2. Did you _____ the pup his lunch? — feed / feel

3. Let's take a _____ at the new pup. — peel / peek

4. The skates are made of _____ — steel / steep

Structural Analysis: Graphemic Bases *eel, eek, eed, eep*/ Word Recognition. — Say the word that names each picture. Complete the word by printing the correct ending on the line. Then choose the best word to complete the sentences below. Print the word on the line.

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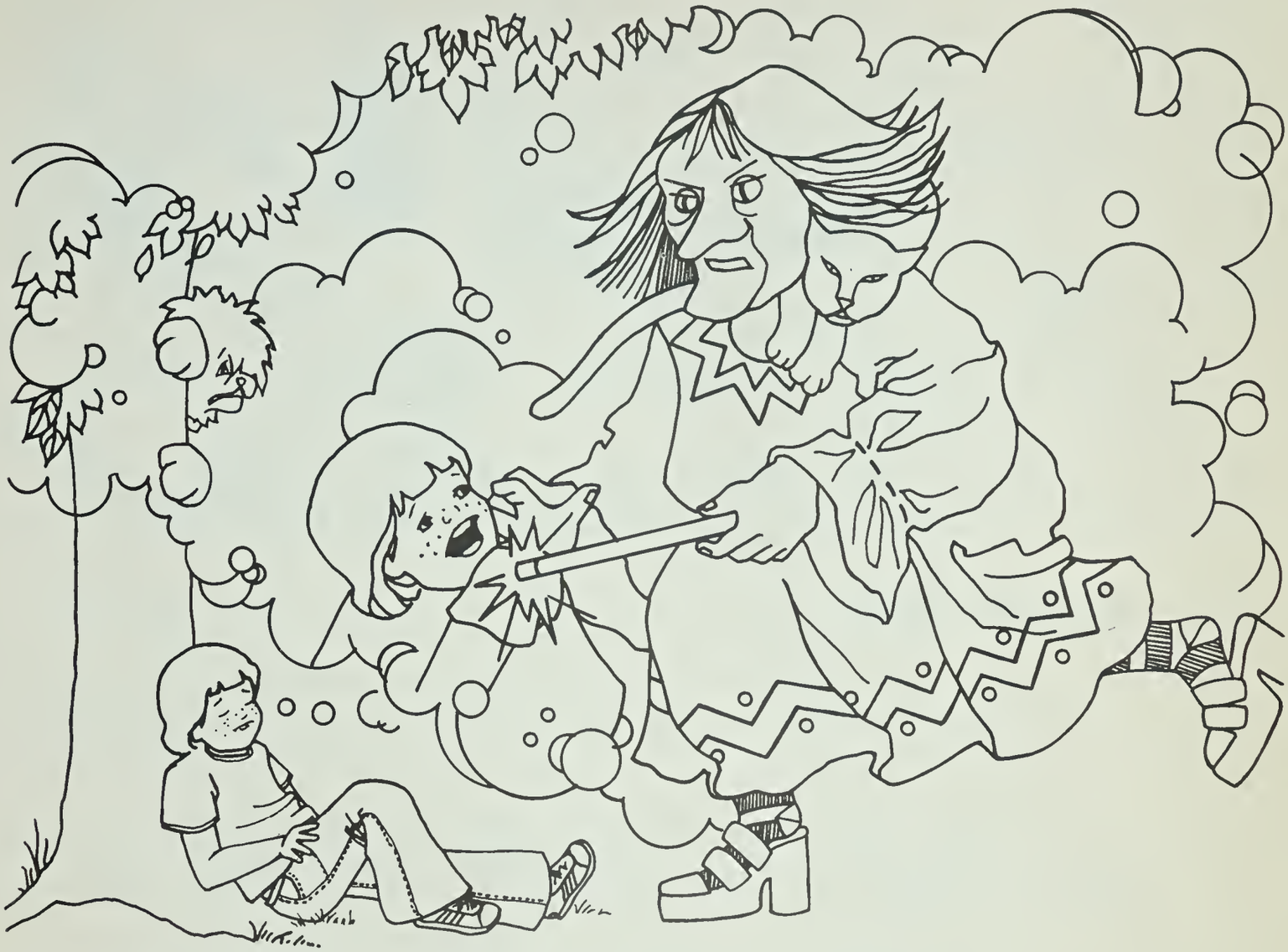
My name is



What is Curt dreaming about?

Printing/Directed Writing. — Carefully look at the picture. Answer the question about the picture. The picture-story is continued on the next page.

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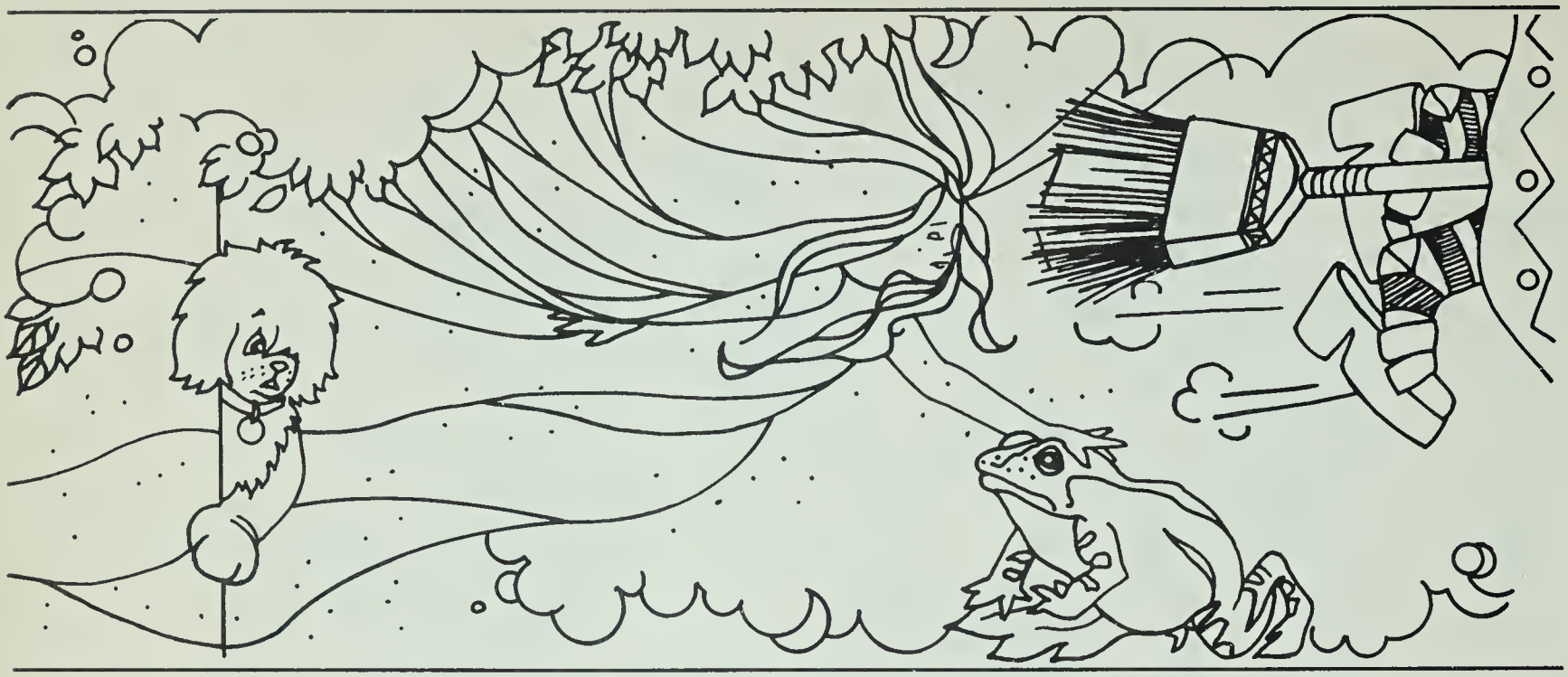
My name is



What happens next?

Printing/Directed Writing. — Carefully look at the picture. Then tell what happens next.

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My name is

Yy Yy Yy Yy Yy

Yy

Yy

Qq Qq Qq Qq Qq

Qq

Qq

Qq

A quick flash of lightning crossed the dark sky.

A

A

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the run-over sentence on the next lines.

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My name is

V v V v V v V V v

V v

V v

W w W w W w W w W w

W w

W w

W w

Why are you waiting here

for your friend?

W

W

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then using the model, print the run-over sentence on the next lines.

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My name is _____

1. I'll _____ a dime by washing dishes.	earn arm
2. We _____ many noises in the city.	hurt heard
3. Do you _____ in that store?	work worm
4. I'll _____ to fight forest fires.	lark learn
5. The bear has black _____	fur fern
6. It's Tommy's _____ to read.	torn turn

Phonemic Analysis of *ear, r* controlled vowels/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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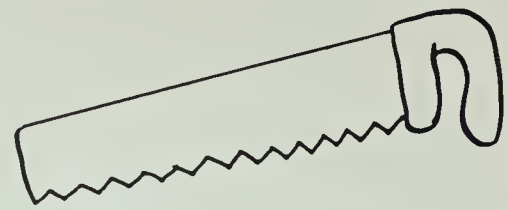
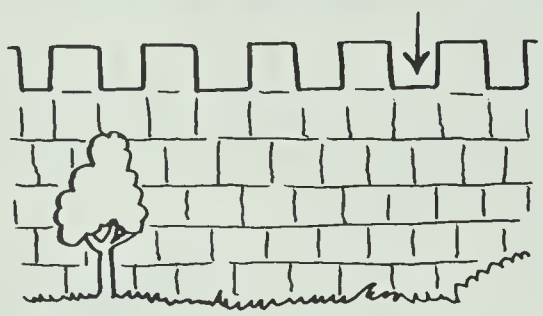
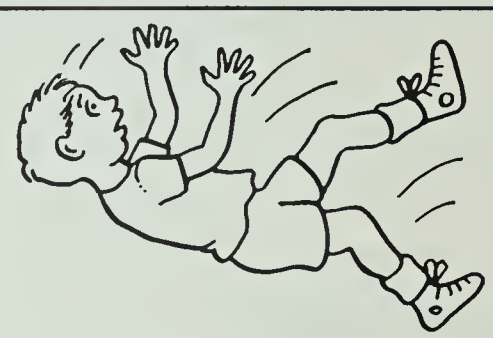
My name is _____







1. Who spun _____ into gold?

2. Did you _____ that picture?

3. That building is very _____

straw
stall

drip
draw

tall
tan

Phonemic Analysis of *aw, all*/Word Recognition/Spelling. — Say the word that names the picture. Print the word on the line. Then choose the best word to complete each sentence. Print the word on the line.

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My name is

Xx Xx Xx Xx Xx

Xx

Xx

Zz Zz Zz Zz Zz

Zz

Zz

Print all the letters of the alphabet.

Printing. — With your pencil, trace the solid letters. Using the models on the next lines, print the letters. Then follow the directions in the sentence.

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My name is _____

1. What is the person's job?
2. What is the person wearing?
3. Where is the person?
4. What is the person doing?

Printing/Directed Writing. — Carefully look at the pictures on this page. Then choose one of the pictures and answer the questions about it. Put your answers on page 119.

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My name is

Printing/Directed Writing. — Answer the questions about one of the pictures on page 118.

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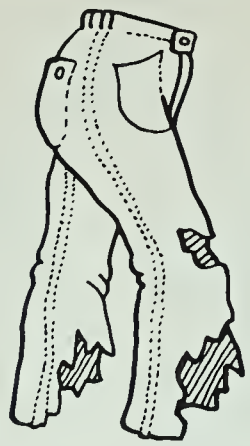
My name is _____

aw
orn
unch

cr_____



aw
orn
unch

t_____

aw
orn
unch

dr_____

1. He fell and hurt his _____

jaw
law

2. They grow wheat and _____

born
corn

3. Who picked this _____ of flowers?

bunch
munch

4. The cat had a sore _____

saw
paw

Structural Analysis: Graphemic Bases *aw, orn, unch* / Word Recognition. — Say the word that names each picture. Choose the correct ending of the word and print it on the line. Then choose the best word to complete each sentence below. Print the word on the line.

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My name is _____

1. We _____ on the pond.	skates skated
2. Are you _____ a trip?	planning planned
3. The bird is _____ in the air.	glide gliding
4. She _____ him to spin straw.	begging begged
5. He _____ the game at noon.	watch watches
6. Who is _____ the straw?	spinning spins

Structural Analysis: Verb Endings. — Choose the best word to complete each sentence. Print the word on the line.

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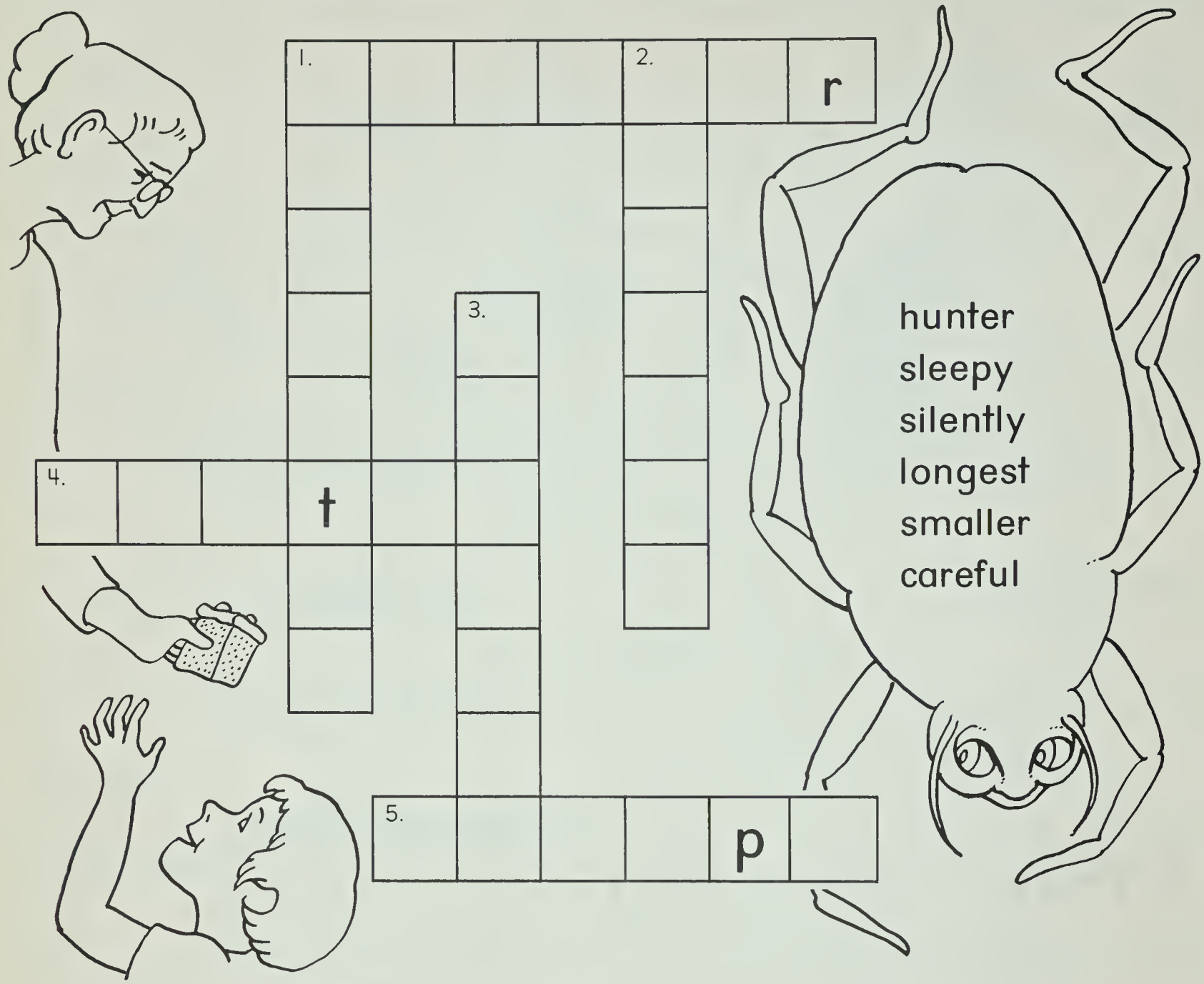
My name is _____



Across

1. Mice are ___ than cats.
4. Someone who hunts is a ___ .
5. The old lion was tired and ___ .

Down

1. It means without a sound.
2. My dog got a prize for the ___ tail.
3. It means full of care.

Structural Analysis: Suffixes *er* (agent), *er*, *est* (comparatives), *ly*, *y*, *ful* / Word Recognition. — Read the list of words beside the crossword puzzle. Then use the sentence clues to help you complete the puzzle.

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My name is

Hands as blue as

Feet as heavy as

A voice as loud as

Hair as fluffy as

Legs as fast as

Printing/Directed Writing. — Complete each of the comparisons above.

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My name is _____

1. The _____ was white and puffy.	cloud clown
2. What's the time _____?	loud now
3. We _____ our pup "Danny."	call claw
4. Will we _____ about forest fires?	learn turn
5. The _____ was yellow.	tall straw
6. The cheese was _____ in shape.	round brown
7. How much money did you _____?	earn fern

Phonemic Analysis of *ow, aw, all, earn*/Word Recognition. — Choose the best word to complete each sentence. Print the word on the line.

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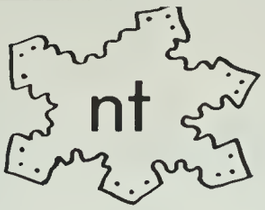
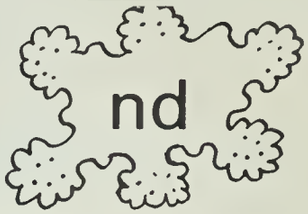
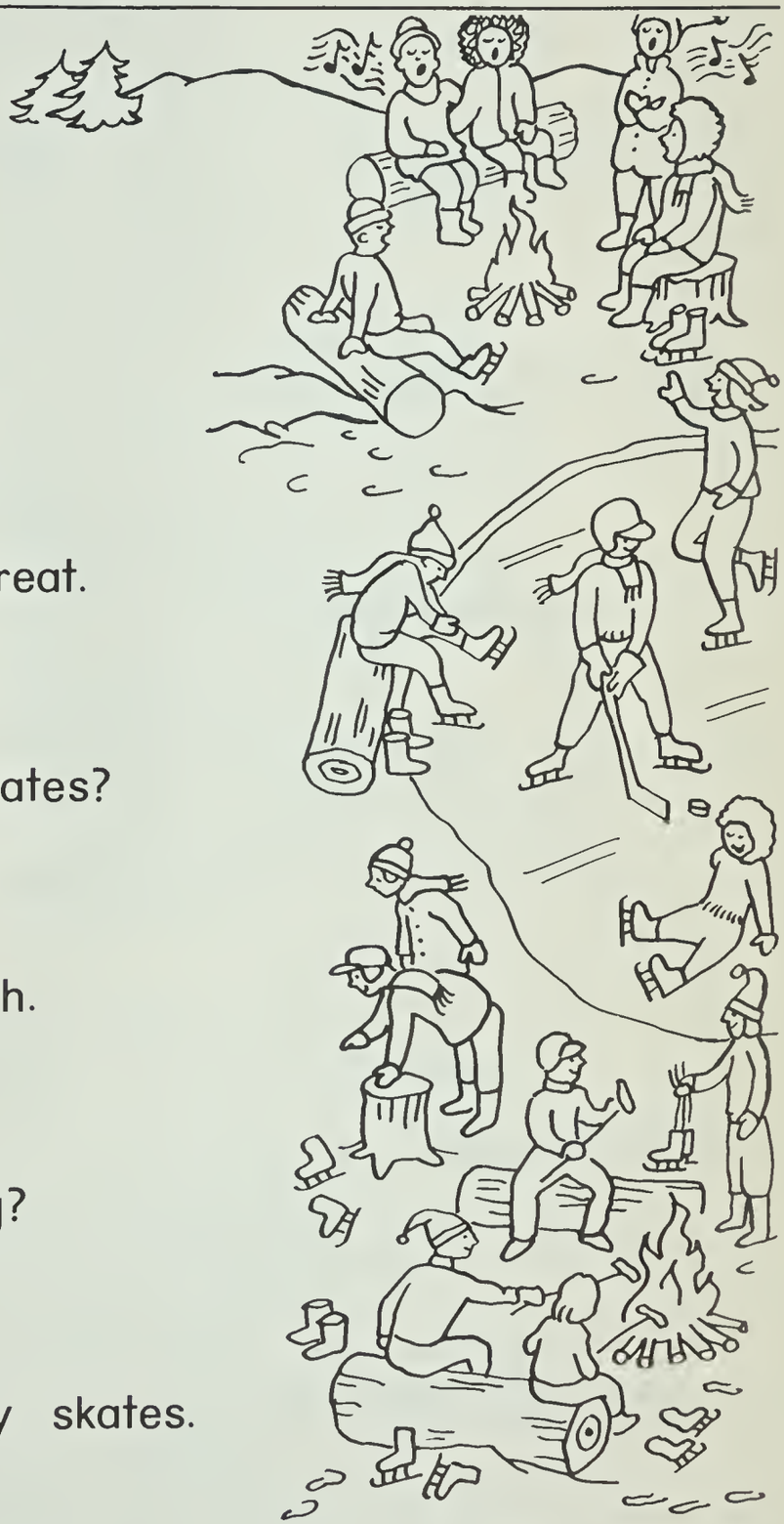
My name is _____







1. We sa____ songs.

2. Don't be____ the stick.

3. This skating ri____ is great.

4. Who se____ you the skates?

5. Ri____ the bell for lunch.

6. Do you mi____ standing?

7. Help me hu____ for my skates.

Phonemic Analysis of Final *ng, nt, nk, nd.* — Complete the word in each sentence by printing the correct ending on the line.

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My name is _____

1. You can splash in a _____eam.

2. Do you keep a _____ap book?

3. The fisherman was _____ong.

4. The window has a _____een.

5. _____ comes just before night.	Dusk Tusk
6. What's your _____ in the game?	score scale
7. Don't go near a _____!	skates skunk

Phonemic Analysis of Initial *str, scr, sc, sk* and Final *sk*/Word Recognition. — Complete the word in each of the first four sentences. Use *str* or *scr* to complete the words. Then choose the best word to complete the next three sentences. Print the word on the line.

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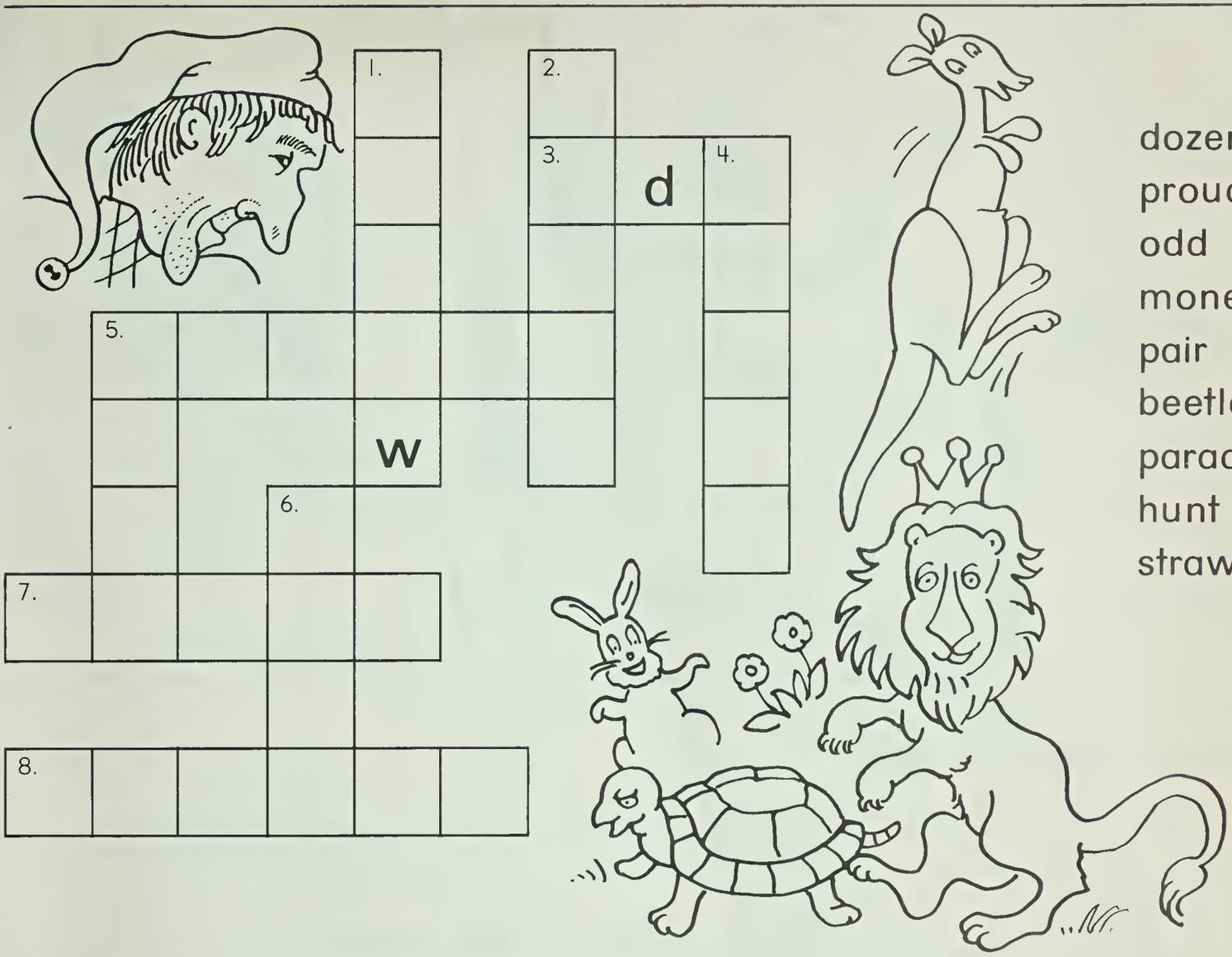
My name is _____



dozen
proud
odd
money
pair
beetle
parade
hunt
straw

Across

3. Rumplestiltskin was an ___ little man.
5. There was a big ___ in the green jungle.
7. The ___ lions came first.
8. Danny wanted to give Mrs. Cobb a ___ .

Down

1. He made ___ into gold.
2. Keep your ___ in a bank.
4. It means 12.
5. I need a ___ of shoes.
6. Help me ___ for the lost letters.

Word Meaning/Word Recognition. — Read the list of words beside the crossword puzzle. Then use the sentence clues to help you complete the puzzle.

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STARTING POINTS IN LANGUAGE ARTS/

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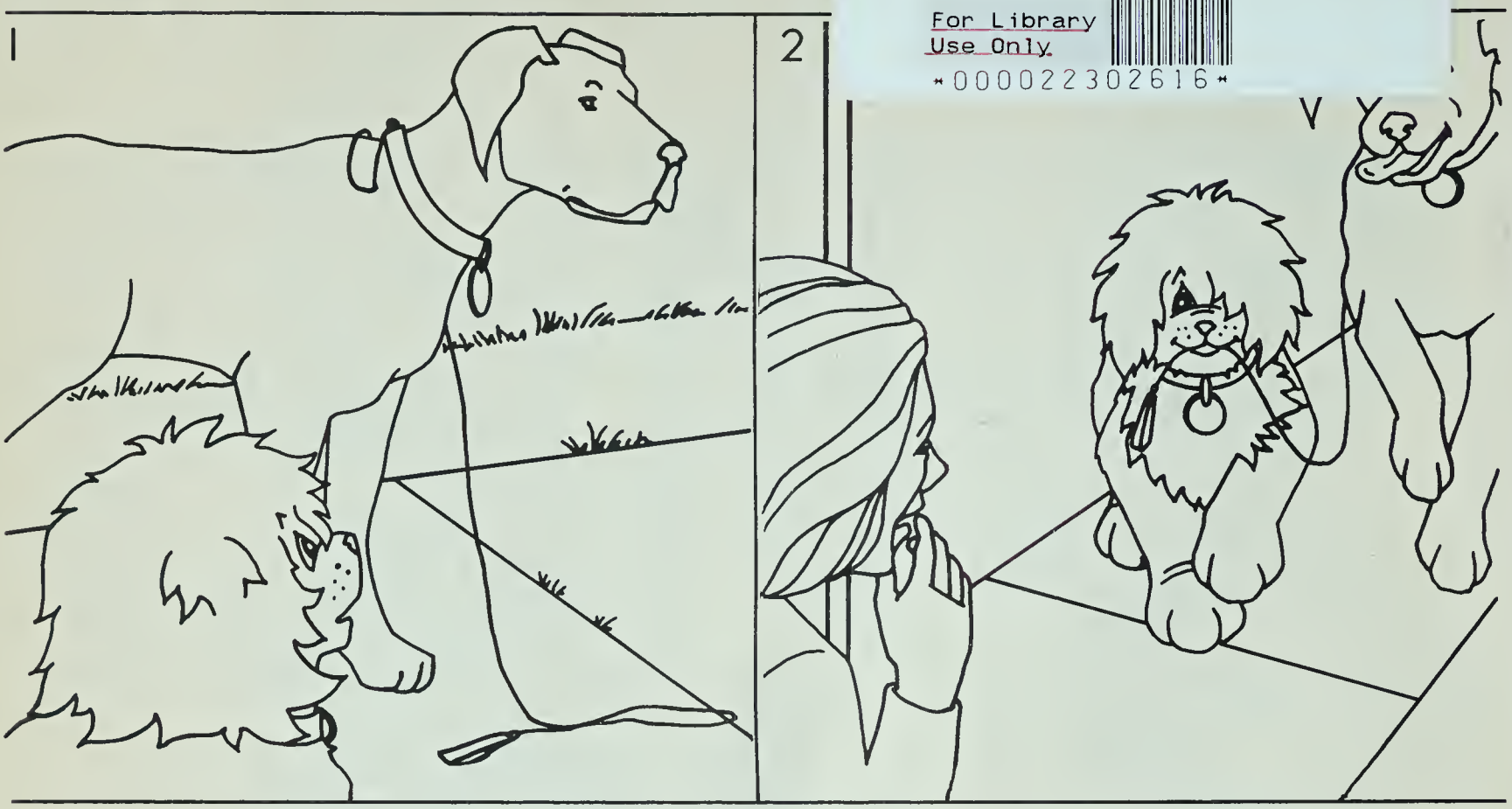
000022302616

My name is _____



What happens next?

Printing/Directed Writing. — Carefully look at the two pictures. Then tell what happens next in the story.

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Starting Points in Language Arts

Level 4

C 52483